



Clackmannanshire



£40,355

funding delivered
in 2023-24



266

young people supported
in 2023-24

The following CashBack partners aim to support young people in Clackmannanshire in this funding period (2023-26):

- Access to Industry
- Ocean Youth Trust Scotland
- Scottish Football Association
- Youth Scotland

Read on for project details and case studies. Visit the [Clackmannanshire](#) impact page on our website for a breakdown of project activities and spending by year.



Scottish Government
Riaghaltas na h-Alba
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**CASH
BACK**
FOR COMMUNITIES

Partners supporting young people in Clackmannanshire



Access to Industry

CashBack Passport provides skills-based employability training and one to one holistic support to young people aged 16-25 residing in HMP YOI Polmont and in communities across Scotland. Enables young people to gain skills regardless of length of sentence or nature of offence.



Ocean Youth Trust Scotland

On Board with CashBack is a programme aimed at changing the attitudes and behaviours of young people aged 12-25 most at risk of being involved in the justice system. Each young person participates in group work, outdoor education, and youth work aboard a 70ft yacht.



Scottish Football Association

CashBack Achieving Goals uses the 'Power of Football' to provide routes to learn, build confidence and skills, volunteer, and gain qualifications. Includes tailored 'Football Champions' (P5-P7) and 'Football Leaders' (S3-S5) strands in areas of social deprivation to gain skills and leadership.



Youth Scotland

Generation CashBack is run with Scouts Scotland, Girlguiding Scotland, and the Boys' Brigade. The programme supports disadvantaged young people to benefit from community-based youth work through group work ('Grow') and leadership and peer mentoring ('Lead').



Case study: S's story

Access to Industry

Access to Industry's CashBack Passport project engages young people aged 16-25 in custody prior to liberation, and through community outreach in four local areas, to build on their employability skills. Participants have moved to 28 local authorities across Scotland after liberation, including Clackmannanshire.

S first connected with CashBack Passport while serving a short-term sentence at His Majesty's Young Offenders Institution Polmont.

While in Polmont, S completed training certifications with the support of the CashBack team, and prepared a CV and letter of disclosure. On release, he began working with a community caseworker.

CashBack Passport participants have access to a personal caseworker in their community. Their caseworker works with the participant to agree an action plan, and take up activities and services to get the widest range of support available.



The team supported S to get in touch with a recruitment agency, and he secured work in construction.

"The support has helped me a lot and if it wasn't for the support inside and outside the jail, I prob wouldn't be working so it's helped me a lot thank you."

On release from Polmont, S moved back into the family home. He is successfully adjusting to life in the community, and adhering to his curfew. He is grateful for the support both in prison and the community, and the staff who helped him reach a positive destination.

[Read more about S's story on our website>>](#)

Case study: Football Leaders

Scottish Football Association (SFA)



Image: Scottish Football Association

SFA's CashBack Achieving Goals engages young people aged 10-25 in activities to divert them from antisocial behaviour. In Clackmannanshire, SFA run a Football Leaders programme for S3-5s focussing on leadership and coaching.

Football Leaders runs in targeted community secondary schools including Alloa Academy. It is a tailored learning programme, using football as a catalyst with young people who may be disengaged from education.

Through the 6-8 week course, **young people learn to participate in and lead** coaching sessions, working towards an SFA Coaching Certificate.

"Football Leaders has been fantastic. Pupils are now confident in sharing and leading practices to the rest of the class, and I can see them bringing in ideas they have researched or tried in their own football training and asking to lead in the PE class.

There is also more respect now shown towards members of staff and the PE department. Pupils are now willing to work with any other pupils in the class, reducing negative interactions when pupils make mistakes."

Mr McCracken, PE Teacher, Alloa Academy