

THE LARDER

CASHBACK: COMMUNITY CONNECTIONS ANNUAL REPORT 25/26

MAY 2026




west lothian
college





Contents

Section 1	Executive Summary	3
Section 2	Introduction and Background	4
Section 3	Equalities and Risk Profile	10
Section 4	Case Studies	11
Section 5	Project legacy	13
Section 6	Comms	13
Section 7	Finances	14
Section 8	Partners and Collaborators	15
Section 9	Highlighting Scottish Government policy areas	17
Appendix	Stats - year 3 and phase 6	19

Section 1 Executive Summary

CashBack: Community Connections — Summary of Key Outcomes and Achievements

The following is a summary of the key achievements of the CashBack: Community Connections programme, delivered by The Larder in collaboration with Youth Action Project, Volunteering Matters, and West Lothian College.

This initiative was designed to empower young people aged 10 to 24 by developing their skills, improving health and well-being, and encouraging positive community engagement — with the overarching aim of preventing and reducing offending and risk-related behaviours.

Programme Goals and Scope

The programme set out to:

- Engage **170** young people over three years.
- Support **60** young people in Year 3.

Engagement and Participation

We are pleased to report that:

- **51** young people were successfully engaged in Year 1.
- **61** young people participated in Year 2.
- **54** young people were supported in year 3.



This brings the total number of individuals supported over the three years to **166**, achieving 97% of planned participation levels.

Impact and Outcomes

The data and real-life examples outlined in this report demonstrate the meaningful impact of our life skills interventions. The programme has contributed to:

- ***Increased confidence and well-being,***
- ***Improved skills development and attainment, and***
- ***Positive changes in attitude and behaviour among participants.***

These outcomes reflect our commitment to supporting young people in building brighter, more positive futures.



Section 2 - Introduction and Background CashBack: Community Connections

The project was led by The Larder and delivered in partnership with West Lothian Youth Action Project, West Lothian College and Volunterrers Matters. It addresses three identified gaps in local justice provision for young people aged between 10 and 25 and their families from April 2023 to March 2026:

1

Preventing offending behaviour including very Early Intervention prior to charge

2

Service for high-tariff Young People already receiving support from Youth Justice

3

A Peer Navigator to support Young People due for release from custody, facilitating access to the project

CashBack takes a **Human Rights** approach to tackling inequality, supporting young people to address and break down barriers, create equal choice and opportunity for both the young person and their families; working with an ACE aware and trauma informed **team** trained in restorative justice.

All activity is restricted to West Lothian.



The Larder

Lead organisation for planning, monitoring and financial management. All referrals go through The Larder who have the initial meeting with those being referred, gather information, and share with other partners before agreeing who is best to support the young person and/or family. The Larder focuses on preventing, early intervention and operate place based activities as well as providing pathways to their own training and employability programmes.



Volunteering Matters

Focus on creating fantastic volunteering opportunities for our young people whilst working with volunteer mentors who give up their time to mentor those in need on a 1:1 basis within the CashBack programme. VM were only part of the project for Q1 of year 3 when they withdrew due to staffing issues.



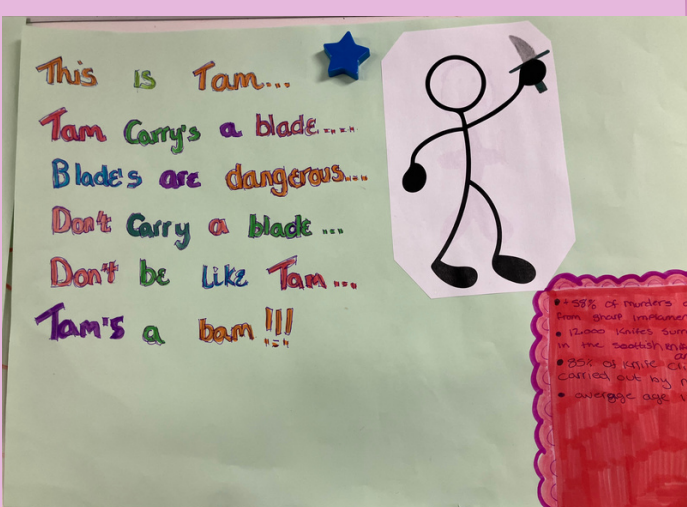
West Lothian College

The Peer Navigator within the college works collaboratively as the main contact between the college and The Larder. They work with any young person that fits the identified gaps: early intervention, high tariff and pre-release from custody.. They also focus on leading pre-release work, building relationships with those in custody and supporting them, through 1-2-1 sessions, back into the community. In addition, the peer navigator builds relationships with external partners to promote referral into the program.



Youth Action Project

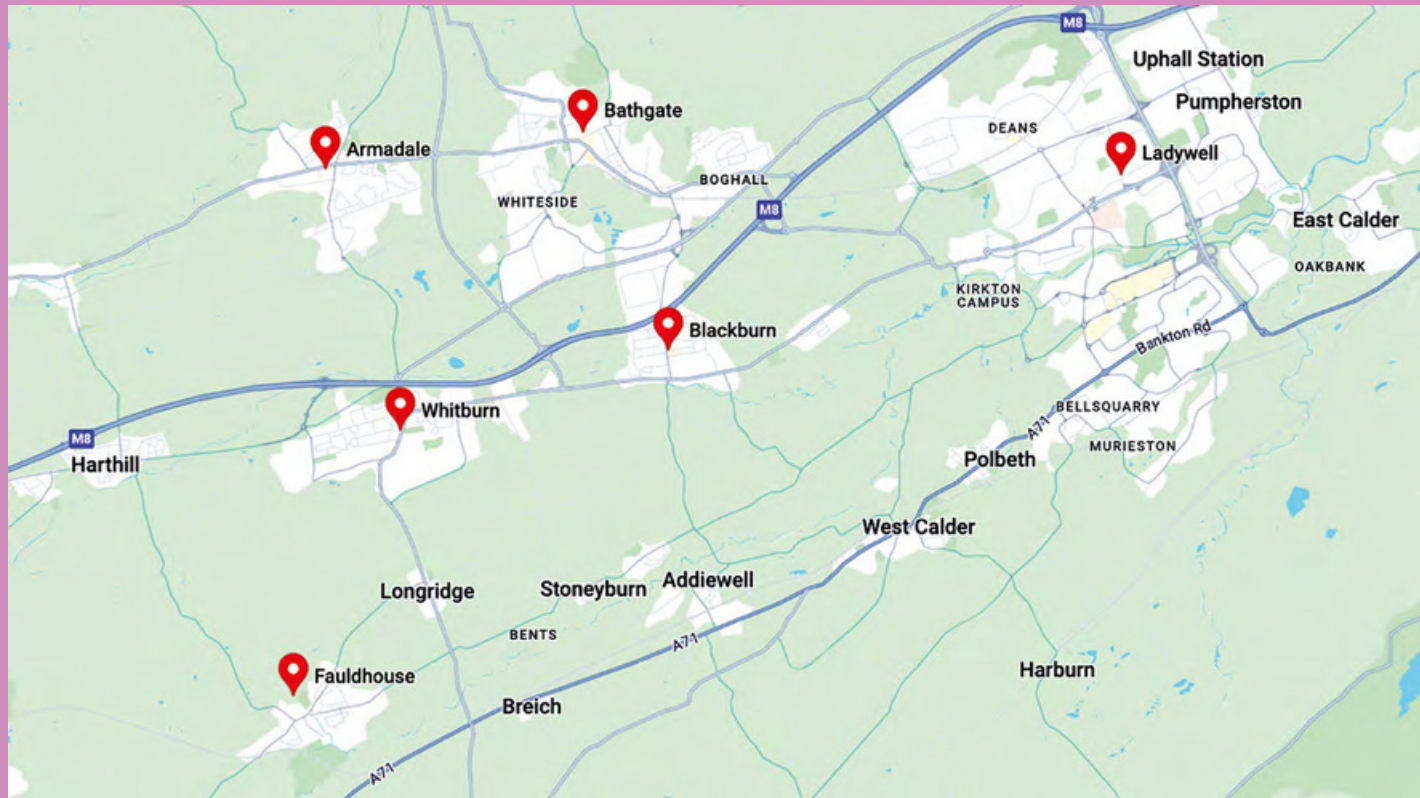
Focus on the high tariff young people who require more comprehensive, longer-term support. Youth Action Project have a well-established partnership with Youth Justice and the funding of an additional part-time Youth Worker provides additional expertise and support to this much-needed area of the Youth Justice system in West Lothian. The organisation also provides targeted groupwork and practical skills training to the partnership



We said that we would focus on the following areas over 3 years:

📍 **Fauldhouse** 📍 **Whitburn** 📍 **Armadale** 📍 **Blackburn** 📍 **Bathgate** 📍 **Ladywell**

The localities we are covering in West Lothian are based on those in the bottom 20% SIMD with crime ranks of 2 or below.



Across the 3 years We focussed on these areas as well as working with a range of schools from across West Lothian ⁶



Outcomes - Year 3 Results

Outcome 1

- 54 young people reported reduced participation in antisocial behaviour
- 56 young people reported feeling less inclined to engage in antisocial behaviour

Young people consistently demonstrated increased awareness of consequences and improved ability to reflect on their behaviour. Delivery included structured group work, one-to-one support, and inputs such as Police Scotland sessions which supported critical thinking around risk and personal responsibility. Providing safe, relational spaces enabled young people to feel heard and supported, reducing anxiety and helping them manage triggers linked to offending behaviour. Young people reported feeling more confident to say no to peers and make safer choices.

Outcome 2

Learning, Employability and Positive Destinations

- 44 young people gained accreditation
- 2 progressed to employment
- 8 progressed to college
- 3 progressed to training/volunteering or work placement

Participants achieved a range of qualifications including SCQF Levels 3–5 in wellbeing, literacy, numeracy and vocational skills, alongside non-accredited learning such as Manual Handling and Mental Health Awareness.

A key area of success was partnership delivery with schools, particularly St Kentigern's Academy, providing an alternative, flexible learning environment for young people struggling in mainstream education. We were unable to achieve all targets mainly due to the age of young people being lower than anticipated.

Outcome 3

Health, Mental Health and Wellbeing - we exceeded all targets in this outcome:

- 52 young people reported improved mental health
- 63 reported increased confidence
- 51 reported improved awareness of substance misuse risks (not a set target)
- 44 engaged in physical activity (not a set target)

Young people benefited from a combination of:

- SHANARRI-based learning
- Creative arts and expression
- Online safety and harm reduction inputs
- Outdoor and physical activity

Supporting improved emotional regulation, increased confidence and stronger understanding of wellbeing. Young people reported feeling safer, more informed and better equipped to manage their mental health.



Outcomes - Year 3 Results

Outcome 4

Positive Community Contribution

- 43 young people reported increased sense of belonging
- 49 reported improved social interaction and contribution
- 44 reported increased motivation to influence their community
- Total volunteering hours: 986

Young people contributed through:

- Community gardening and environmental projects
- Refurbishment of local spaces (e.g. Fauldhouse graveyard)
- Volunteering in The Larder Café and local youth projects

These activities enabled young people to see the impact of their contribution, build pride in their community and strengthen social connections.

Outcome 5

Resilience, Relationships and Behaviour Change

- 54 young people reported increased resilience
- 55 reported improved support networks
- 54 reported improved behaviour and reduced risk-taking

Young people developed:

- Greater emotional regulation
- Improved decision-making and understanding of risk
- Stronger peer, family and professional relationships

This was achieved through consistent support, trusted relationships, preventative learning and structured activity. Engagement in volunteering and group work provided positive routines and alternatives to risk-taking behaviour.



What Qualifications Have Been Achieved?

44 Young People gained accreditation for a new skill including:

Barista

Manual Handling

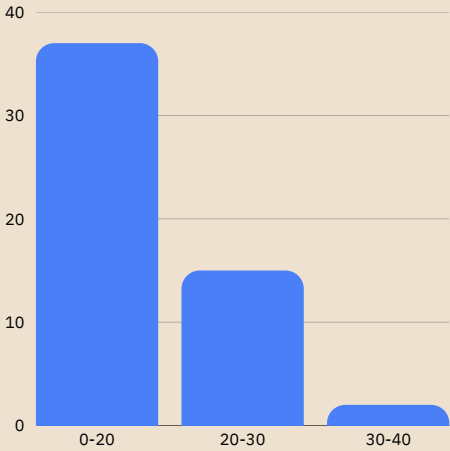
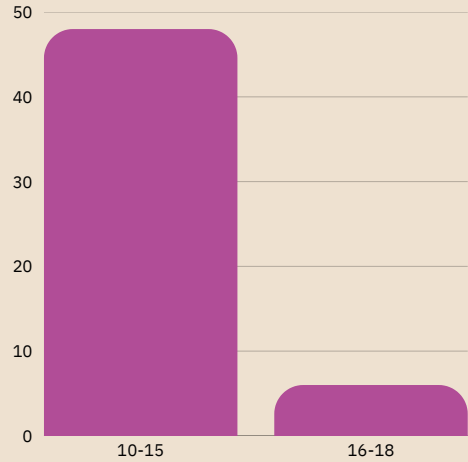
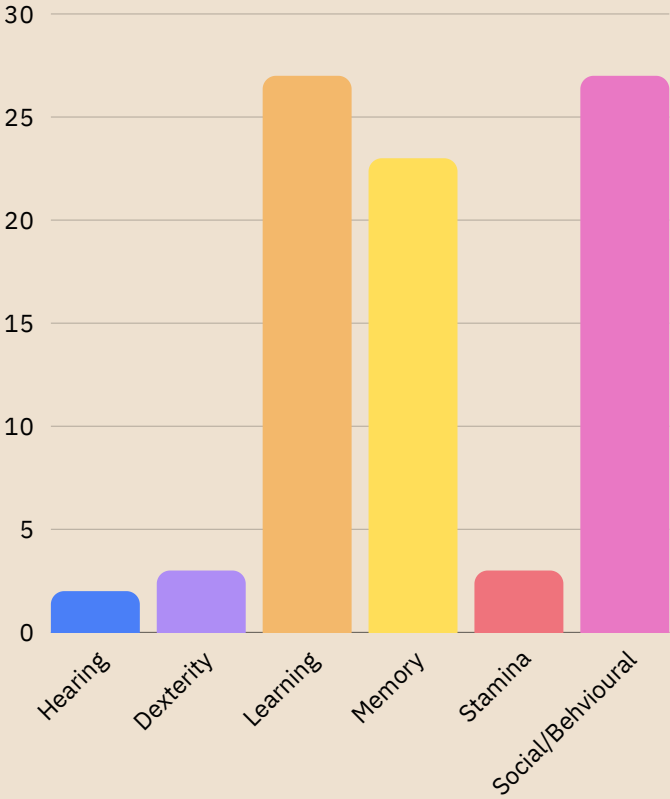
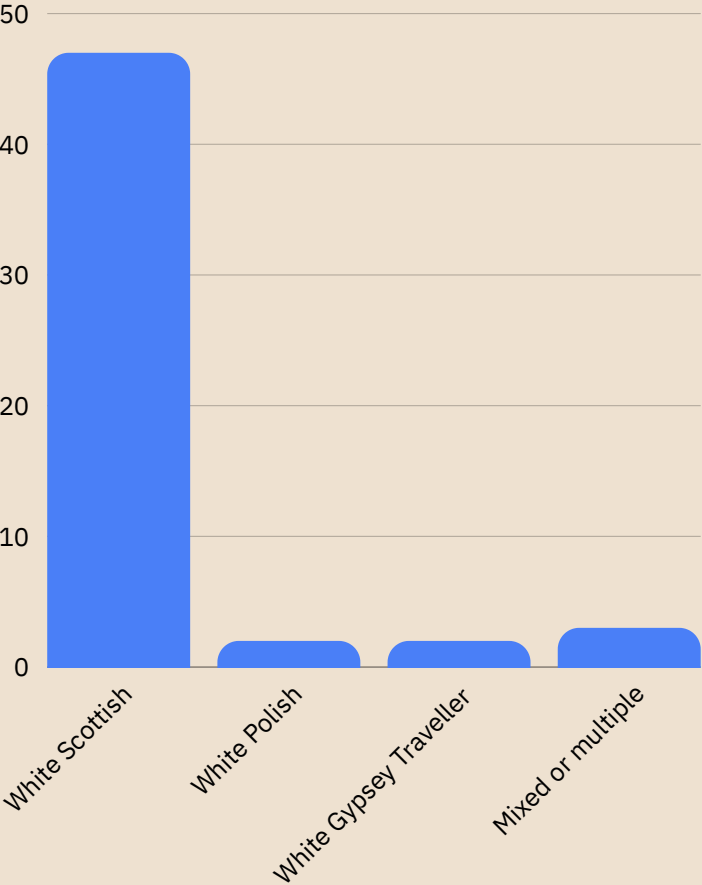
Joinery

Cookery

Soldering



Section 3 Equalities and Risk Profile (54 learners)



Section 4 - Individual – Case Study - From Crisis to Confidence@ DD's Journey to a Positive Future

Background and Early Experiences

DD's early life was shaped by significant adversity. Born opioid dependent and diagnosed with Neonatal Abstinence Syndrome (NOWS), she experienced an unsettled and often unsafe childhood. She spent time in both residential and kinship care, with her early years marked by exposure to domestic violence, substance misuse, neglect and criminal activity.

From a young age, DD took on the role of carer for her younger siblings, missing much of her primary education. She experienced multiple traumatic events, including the death by suicide of a stepfather in the home and the sudden death of her mother when she was just 11. Following this, DD experienced several breakdowns in care placements before eventually settling with her aunt.

By the time she was referred to CashBack at age 14, DD had not engaged in education for a prolonged period and was considered by social work to be in crisis, with significant risk-taking behaviours and high levels of anxiety.

Engagement and Turning Points

When DD first joined the programme, she found group settings overwhelming and struggled to participate. Through consistent, trauma-informed support and relationship-building, she gradually developed trust in both staff and peers.

Key turning points included:

- Building friendships and feeling safe within a group
- Engaging with Smile Counselling to support her emotional wellbeing
- Increasing her ability to regulate emotions and manage anxiety

Over time, DD became more confident, more settled, and more open to engaging in opportunities that supported her development.

Learning and Qualifications. DD has made exceptional progress in her learning journey. Starting the programme with no recorded qualifications, she has achieved:

- Professional Cookery – Level 4
- Food Hygiene for the Hospitality Industry – Level 4
- Wellbeing – Level 4
- Two National 4 Literacy units
- Barista Skills – Level 5

She has now progressed beyond these achievements and is continuing to work towards further qualifications, demonstrating a strong commitment to her future.

Individual – Case Study cont'd - A Journey of Growth and Resilience - Continued

Work Placements and Skills Development

A significant part of DD's journey has been her engagement in practical, work-based learning. She successfully completed an extended work placement, where she developed key employability skills including:

- Teamwork and communication
- Timekeeping and reliability
- Confidence in workplace environments

These experiences helped DD build a sense of routine, purpose and belief in her ability to succeed.

Volunteering and Community Contribution

DD has made an outstanding contribution to her community through volunteering, completing:

- 832 hours at The Larder Community Café in Blackburn
- Volunteering as a football coach with West Lothian Community Foundation
- 156 hours as a junior youth leader with Fauldhouse Community Youth Target

Through these roles, DD has built confidence, developed positive relationships, and gained recognition from staff and community members for her commitment and attitude. Building Confidence and Independence.

Alongside her learning and volunteering, DD has grown significantly in her independence and self-advocacy. With support, she has:

- Engaged positively with professionals and services
- Advocated for herself in meetings with social work and other agencies
- Accessed legal support to maintain contact with her siblings

She has developed the confidence to voice her needs, make informed decisions, and take control of her future.

Outcomes and Future Progression

DD's progress has been transformative. She has secured an unconditional offer for a college course in Preparation for Health and Social Care, marking a significant step forward in her journey.

As her carer reflected:

“DD definitely would not have had an unconditional offer for college and she has achieved far more than was expected of her. It has completely changed the path that she was on.”

DD joined the programme in crisis, with no qualifications and significant barriers. She is now progressing into further education, continuing to build skills, and contributing positively to her community.



Section 5 Project Legacy

The legacy of the CashBack programme at The Larder is seen in the lasting change achieved for young people who were previously at risk of disengagement and involvement in antisocial behaviour. Through consistent, trauma-informed support, the project has strengthened pathways into education, volunteering and employment, enabling young people to build confidence, resilience and a sense of purpose.

A key part of this legacy is the role of qualifications in giving young people the building blocks for a more positive future. For many, achieving accredited learning for the first time has created a turning point, recognising their ability, opening up progression routes, and supporting sustained engagement in education, training and employment.

Beyond individual outcomes, the programme has embedded strong partnership working across West Lothian, improved engagement with education providers, and created lasting opportunities for young people to contribute positively to their communities.

The impact continues beyond the life of the project, with young people progressing into further education, maintaining volunteering roles, and carrying forward the skills, confidence and aspirations developed through their journey.

Section 6 Comms

Due to significant staffing changes in year 3 we were unable to give sufficient attention to communications via social media. We continued to communicate with nominating organisations and local partners to keep them informed of the project, our challenges and successes. We also met with Inspiring Scotland on a regular basis to discuss changes to the project.

Section 7 Finances

Finances	2023-2024			2024-2025			2025-2026		
	Projected	Actual	Variance	Projected	Actual	Variance	Projected	Actual	Variance
Staff Delivery Costs									
Cashback Youth Workers	£ 44,502	£ 50,327	-£ 5,825	£ 68,003	£ 68,070	-£ 67	£ 70,096	£ 70,810	-£ 714
Mentoring	£ 15,733	£ 13,279	£ 2,454	£ 16,204	£ 15,534	£ 670	£ 16,692	£ 15,555	£ 1,137
Peer Navigator	£ 16,900	£ 13,450	£ 3,450	£ 17,745	£ 17,882	-£ 137	£ 18,632	£ 15,130	£ 3,502
Non Staffing Delivery Costs									
Training, wellbeing and development	£ 13,500	£ 6,738	£ 6,672	£ 30,121	£ 32,038	-£ 1,917	£ 30,120	£ 44,834	-£ 14,714
Travel and project consumables	£ 11,121	£ 5,922	£ 5,199	£ 11,000	£ 11,722	-£ 722	£ 11,000	£ 10,885	£ 115
Trainee allowances	£ 40,000	£ 11,807	£ 28,193	£ 25,000	£ 21,164	£ 3,836	£ 25,000	£ 15,990	£ 9,011
Capital Expenditure									
IT and Communication technology	£ 4,000	£ 3,992	£ 8	£ -	£ -	£ -	£ -	£ -	£ -
Management & Marketing									
Admin, Management and Marketing	£ 14,500	£ 14,500	£ -	£ 14,500	£ 14,500	£ -	£ 14,500	£ 14,500	£ -
TOTAL	£ 162,257	£ 120,015	£ 42,243	£ 182,573	£ 180,910	£ 1,663	£ 186,040	£ 187,703	-£ 1,663

An additional £1,663 of eligible project costs were recognised in 2025/26, reflecting planned expenditure against a prior year underspend in 2024/25. These costs relate directly to project delivery and have been included within the 2025/26 actuals. This ensures total reported expenditure accurately reflects delivery across the full Phase 6 period and aligns with the overall grant award of £488,627



Section 8 Partners and Collaborators

Existing partnerships who support and will work with the CashBack project.

Our partners support us with nominations, site visits, volunteering and work experience, talks and counselling. Big Thanks to you all!

Smile Counselling	West Lothian Criminal Justice Partnership
Police Scotland	Advice Shop
Fire and rescue Scotland	Skills Development Scotland
West Lothian Schools	Change Grow Live
Voluntary Sector Gateway	Aid and Abet
Scottish Prison Network	Fast forward
Inclusion and Wellbeing Service	SOL Project
Open Minds Grow	St Kentigern's Academy
Fauldhouse Community Youth Target	Growing Together
Fauldhouse & Breich Valley Development Trust	Eastfield Development Community Garden
Murieston Community Garden	Polbeth Hub
KIdzeco	Fauldhouse Utd Football Club
Whitburn Community Development Trust	Scheme
West Lothian Adult Education (literacy and numeracy)	Xcite Leisure
Deans Community High School	Spark
Whitburn Academy	Inveralmond High School
	Armada Academy

“When all partners come together with the same shared commitment, and young people have a real seat at the table, we don’t just support them, we help them shape their own futures.”

Section 8 Partners and Collaborators

What is the value of the partnership?

The value of the partnership lies in our shared commitment to empower young people and strengthen community across West Lothian. Through CashBack: Community Connections, Volunteering Matters brings our expertise in youth engagement, mentoring and volunteer-led initiatives to support young people who are at risk of marginalisation or involvement in anti-social behaviour. By working in partnership, we ensure that interventions are relevant and sustainable.

This partnership allows us to connect young people with meaningful volunteering opportunities, skills development and positive role models, helping them build confidence, resilience, and a sense of purpose. The partnership and collaboration amplifies impact – reaching further into communities, pooling knowledge and resources, and ensuring that the voices of the young people are heard and acted upon. Ultimately, the value of the partnership is measured in the life-changing outcomes for young people and the stronger, safer, and more connected communities we help create together.

The benefits of a true partnership are far reaching; the Youth Action Project have developed a strong relationship with the partners involved with the Cashback Connecting Communities Project. Year two has allowed us to create new groups and training programmes for the young people involved, widening the diversity of opportunities available. The additional financial support provided has allowed our staff to provide more intensive support and learning opportunities for the younger boys referred into the programme. The work has resulted in several of the lads improving their attendance and behaviour at school, which is an excellent outcome.

The practical training programme has resulted in the creation of some great environmental improvements to community spaces in West Lothian. Sharing the knowledge and contacts that the partnership organisations have in the region maximises the impact of the whole project and ultimately the achievements of the young people. Partnerships are not always easy, but we have worked hard together to grow, we work through issues collaboratively, both at a strategic level through Board meetings but also as a collective team during development days. The partnership has allowed us to offer young people who experience many challenges in their life with hope for the future.





Section 9 Highlighting Scottish Government policy areas

Contributing to Scotland's 2018-2032 Climate Change Plan

Use of Public Transport for Staff and Learners

In line with Scotland's commitment to reducing carbon emissions and promoting sustainable travel, we supported all eligible learners in applying for free bus passes. For those in more rural areas, we facilitated sessions within local communities, followed by guided bus and train travel journeys with our Youth Workers. This initiative helped learners feel more confident using public transport and contributed to reducing reliance on cars. Additionally, we included activities focused on reading travel timetables, enhancing both numeracy and literacy skills while promoting environmentally-friendly travel options.

Litter Picking

The Larder and Youth Action Project worked across various local communities to conduct litter-picking activities in local areas. This initiative not only supported climate change mitigation efforts but also helped preserve local wildlife habitats. During guided tours, the team educated participants on the impact of climate change and the importance of litter removal in maintaining a healthy environment.

Supporting Local Community Gardens

In support of local sustainability initiatives, a group of young people worked with Youth Action Project staff on community garden projects. This involved moving over 2 tonnes of soil, constructing planters, and planting a variety of produce. By engaging youth in hands-on environmental work, this project reinforced sustainable practices and contributed to local food production. We look forward to continuing this work over the coming year and are excited to see the progress made in enhancing the local environment.



Fair Work Framework

The Larder and partners are fully committed to the Fair Work Framework, which promotes effective voice, opportunity, security, fulfilment, and respect. As a Living Wage employer, we ensure fair pay and job security for its staff. Through its training academy and social enterprises, it provides meaningful opportunities for young people and those facing barriers to employment. By fostering an inclusive, respectful environment, actively supporting fair and sustainable work for all.

UNCRC

The programme details our commitment to UNCRC by reviewing our CRWIA with all partners and staff as part of our ongoing training strategy alongside highlighting this information and report within our websites www.thelarder.org/training/cashback-community-connections. All staff have undertaken the training module.

Best Start Bright Futures

This project aligns with the Scottish Government's Child Poverty Delivery Plan, GIRFEC, and No One Left Behind, with a strong commitment to delivering inclusive, person-centred employability support for both young people and their families. Our approach seeks to strengthen communities and transform local economies by providing accessible services that meet the needs of those we serve.

A central goal of the project is to enhance employability and help lift young people and their families out of poverty. By offering holistic, whole-family support, we contribute to the wider goal of improving outcomes for children and young people. This transformational approach not only focuses on individual development but also creates lasting change within communities, ensuring that no one is left behind and that everyone has the opportunity for a brighter future.

	YEAR 3			
	Total	Total	Variances	%
	ACTUAL	PLANNED		
Total Learners	54	60	-6	90%
Outcome 1 - Young people are diverted from antisocial, criminal behaviour and involvement with the justice system				
Young people report that their own participation in antisocial and/or criminal behaviour has reduced	54	44	10	123%
Young people report that they feel less inclined to participate in antisocial and/or criminal behaviour	56	44	-6	127%
Outcome 2 - Young people participate in activity which improves their learning, employability and employment options (positive destinations)				
Young people gain an accreditation for a new skill	44	44	0	100%
Young people report an improved relationship with their school	39	0	39	
Young people's attendance at school improves	37	0	37	
Progression outcomes after completion of the programme; : Modern Apprenticeship/Employment the number of participants gaining/taking up	2	4	-2	50%
Progression outcomes after completion of the programme; the number of participants gaining/taking up : Training/Work Experience	3	24	-21	42%
Progression outcomes after completion of the programme; the number of participants gaining/taking up : College/University placement	8	8	0	100%
Progression outcomes after completion of the programme; the number of participants gaining/taking up : Volunteering	2	20	-18	19%
Provide the number of young people achieving SQA qualifications	35	0	35	

Outcome 3 : Young people's health, mental health and wellbeing improves				
Young people report an increase in feelings against SHANARRI indicators: Safety Health Achievement Nurture Activity Respect Responsibility Inclusion	45	44	1	102%
Young people report their mental health has improved and they have a more positive outlook on life	52	44	8	118%
Young people report they are more aware of the risks and impacts of harmful substance use	51	0	51	
Young people report they are less inclined to engage in harmful drugs and/or alcohol use	39	0	39	
Young people report their confidence has increased	63	44	19	143%
Young people report evidence of participation in physical and sporting activities	44	0	44	
Outcome 4: Young people contribute positively to their communities				
Young people report their perception of their neighbourhood improves	38	44	-5	86%
Young people report a heightened sense of belonging to a community	44	44	0	100%
Young people report feeling their contribution, links with communities and social interaction are improved	49	44	0	100%
Young people report increased motivation to positively influence what happens in their community	44	44	0	100%
Young people go on to volunteer, coach, mentor, support or take a leadership role in community organisation	8	44	-36	18%
Hours of volunteering contributed by participants	1090	400	690	272%
Outcome 5 : Young people build their personal skills, resilience, and benefit from strengthened support networks and reduce risk taking behaviour				
Young people report feeling more resilient (e.g. believing in yourself, taking things in your stride, being confident)	54	44	10	122%
Young people report positive, supportive networks – including improved relationships with family, friends and community	55	44	11	125%
Young people report increased access to appropriate services	54	44	10	122%
Young people report positive changes in their behaviour (e.g. reduced risk taking/increased understanding of consequences)	54	44	10	122%

1	THE LARDER PHASE 6 STATS									
2		YEAR 1		YEAR 2		YEAR 3		PHASE 6 TOTAL		
3		ACTUAL	PLANNED	ACTUAL	PLANNED	ACTUAL	PLANNED	ACTUAL	TOTAL PLANNED	%
4	Total Learners	51	38	61	60	56	60	168	158	106%
5	Outcome 1 - Young people are diverted from antisocial, criminal behaviour and involvement with the justice system									
7	Young people report that their own participation in antisocial and/or criminal behaviour has reduced	26	27	36	44	54	44	116	115	101%
8	Young people report that they feel less inclined to participate in antisocial and/or criminal behaviour	26	27	38	44	56	44	120	115	104%
9	Outcome 2 - Young people participate in activity which improves their learning, employability and employment options (positive destinations)									
11	Young people gain an accreditation for a new skill	30	27	37	44	44	44	111	115	97%
12	Young people report an improved relationship with their school	15	0	16	0	39	0	70	0	
13	Young people's attendance at school improves	19	0	14	0	37	0	70	0	
14	Progression outcomes after completion of the programme; : Modern Apprenticeship/Employment									
15	the number of participants gaining/taking up	3	3	3	4	2	4	8	11	73%
16	Progression outcomes after completion of the programme; the number of participants							0	0	
17	gaining/taking up : Training/Work Experience	16	15	10	24	3	24	29	63	46%
18	Progression outcomes after completion of the programme; the number of participants							0	0	
19	gaining/taking up : College/University placement	9	5	8	8	8	8	25	21	119%
20	Progression outcomes after completion of the programme; the number of participants							0	0	
21	gaining/taking up : Volunteering	7	13	5	21	2	20	14	54	26%
22	Provide the number of young people achieving SQA qualifications	30	0	48	0	35	0	113	0	
23	Outcome 3 : Young people's health, mental health and wellbeing improves							0	0	
24	Young people report an increase in feelings against SHANARRI indicators:							0	0	
25	Safety, Health, Achievement, Nurture, Activity, Respect, Responsibility, Inclusion	25	27	35	44	45	44	105	115	91%
26	Young people report their mental health has improved and they have a more positive outlook on life	25	27	37	44	52	44	114	115	99%
27	Young people report they are more aware of the risks and impacts of harmful substance use	18	0	23	0	51	0	92	0	
28	Young people report they are less inclined to engage in harmful drugs and/or alcohol use	15	0	16	0	39	0	70	0	
29	Young people report their confidence has increased	28	27	40	44	63	44	131	115	114%
30	Young people report evidence of participation in physical and sporting activities	23	0	20	0	44	0	87	0	
31	Outcome 4: Young people contribute positively to their communities							0	0	
32	Young people report their perception of their neighbourhood improves	23	27	41	44	38	44	102	115	89%
33	Young people report a heightened sense of belonging to a community	24	27	36	44	44	44	104	115	90%
34	Young people report feeling their contribution, links with communities and social interaction are improving	24	27		44	49	44	73	115	63%
35	Young people report increased motivation to positively influence what happens in their community	24	27		44	44	44	68	115	59%
36	Young people go on to volunteer, coach, mentor, support or take a leadership role							0	0	
37	in community organisations	17	27		44	8	44	25	115	22%
38	Hours of volunteering contributed by participants	175	250	1069	400	1090	400	2334	1050	222%
39	Outcome 5 : Young people build their personal skills, resilience, and benefit from strengthened support networks and reduce risk taking behaviour							0	0	
40								0	0	
41	Young people report feeling more resilient (e.g. believing in yourself, taking things in your stride, being determined, being self-disciplined, being optimistic, adapting to different situations)	24	27	39	44	54	44	117	115	102%
42	Young people report positive, supportive networks – including improved relationships							0	0	
43	with family, friends and peer mentors	28	27	40	44	55	44	123	115	107%
44	Young people report increased access to appropriate services	25	27	35	44	54	44	114	115	99%
45	Young people report positive changes in their behaviour (e.g. reduced risk taking, increased							0	0	

THE LARDER



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BACK TO
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