



Moving Forward+ with CashBack for Communities

Annual Report 2023



National
Autistic
Society
Scotland



OLIVIA BROWN

"I've seen such a difference in my son since he's been supported by Moving Forward+ with CashBack. Before he joined, he was really isolated and suffered high levels of anxiety. I now feel that he has a positive future ahead of him and I'm so proud of how far he has progressed."

Pauline, parent of participant



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Participants unwind before the Christmas break with some retro gaming.



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Introduction

Moving Forward+ with CashBack is delivered by the National Autistic Society Scotland's Prospects service. We are funded by CashBack for Communities, a unique Scottish Government programme which reinvests criminal assets recovered through the Proceeds of Crime Act (POCA) and invests in projects delivering positive futures for our young people.

Our programme is aimed at young autistic people aged 12-15 who have been disengaging from education and those aged 16-24 who are not involved in any positive activity. In keeping with CashBack for Communities priorities, participants

predominantly reside within the most disadvantaged areas of Glasgow and West Central Scotland. We use a holistic and person-centred approach to assist each young person to improve their confidence, resilience, and general wellbeing so that they are best equipped to return to school or progress to their preferred positive destination.

This report covers April 2022- March 2023. With this being the third and final year of CashBack for Communities Phase 5, we have also included information on our performance across Phase 5.



Billy catches up with Taylor over a coffee.

What we did in 2022-23

31 young autistic people participated on the programme.

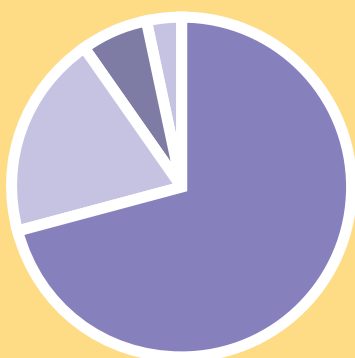


Participants came from 4 local authority areas (Glasgow, Renfrewshire, South Lanarshire & North Lanarkshire)



87%

were from SIMD 1 & 2 communities



22 participants identified as male, 6 identified as female, 2 identified as non-binary and 1 identified as other.

16% of participants had prior involvement with the police or criminal justice system

58% of participants have now moved on to their preferred positive destinations

47,879 people found out about the positive impact of the programme through social media



The average age of young people supported was

18.29

Reflections on 2022-23

We worked with thirty-one young people across the reporting period. This year's numbers would have been slightly higher, but having met with and assessed the support needs of nine young people referred in the last quarter, they and their families agreed with our view that it would make most sense to postpone engagement until the outcome of our Phase 6 bid was known. We were delighted to receive confirmation that our application had been successful and with our Phase 6 delivery now underway, these young people are benefitting from the longer-term support that we are able to provide.

We're pleased to report our highest profile yet in terms of engagement with young people from communities within the twenty percent most deprived on the Scottish Index of Multiple Deprivation (SIMD 1&2). Eighty-seven per cent of 2022-23 participants were from SIMD 1&2. As in previous years, a small number of young people from less deprived areas were accepted onto the programme based on their involvement with the police, poor mental health or experience of traumatic events including bullying and bereavement. A total of five young people participating on the programme in 2022-23 had prior or ongoing involvement with the police and criminal justice system.

It can often be difficult for young people to see the difference in themselves with changes being more apparent to others who know them well. A significant number of other stakeholders, including parents, school pastoral care staff and support workers reported improvements in participants confidence (sixty percent), behaviour (sixty-nine percent) and wellbeing (seventy-three percent).

Fifty-eight percent of the young people who started with us in 2022-23 have already moved on to positive destinations and you can find out more about some of these outcomes in this year's case studies, which feature two young people from each strand of our service.

There was only one change to report within our team this year, our colleague Becky moving on to a new role in February. With only a month of Phase 5 remaining at that point we did not fill Becky's post. As in previous years, the team were superbly assisted by our pool of volunteer mentors, who provided additional one to one support to programme participants.

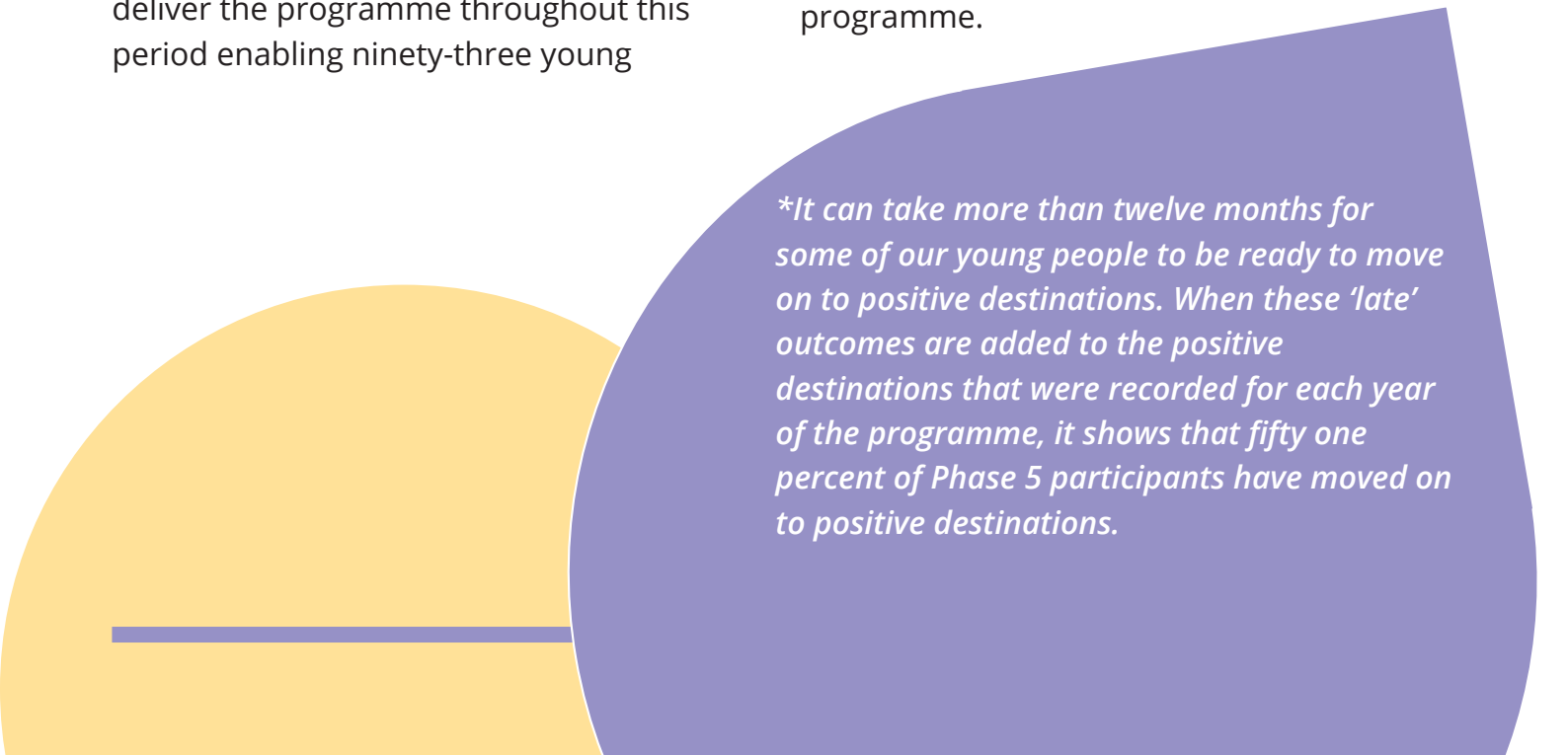
And Reflections on Phase 5

Our original Phase 5 outcome targets were revised at the beginning of 2021, in light of the COVID pandemic which had arrived the previous year. By the start of 2021, we assumed that COVID was soon to be in the rear-view mirror and set our new targets accordingly. With the benefit of hindsight, we were over optimistic in terms of the number of young people we expected to access the programme in years two and three. With COVID restrictions continuing into the summer of 2021 and the Omicron variant leading to more restrictions over winter, it was not until 2022-23 that referral numbers started to pick up. With a lower number of young people accessing the programme, there was a knock-on effect on the number of other outcomes that we were then able to achieve.

Despite the challenges that COVID presented in Phase 5, we take confidence from the fact that we continued to deliver the programme throughout this period enabling ninety-three young

autistic people to benefit from support, with fifty-one percent* of those participants moving on to their preferred positive destinations.

Staff retention was also a challenge during Phase 5 with four members of the team who started with us in April 2020 moving on at various points. While the lower number of young people accessing the programme meant that these departures did not impact our ability to deliver the service, in a relatively small team this level of change can affect continuity of support, which is particularly important for young autistic people. We have tried to mitigate against this in Phase 6 by incorporating a salary increase and cost of living rises within our budget. Recognising this is a wider issue, the National Autistic Society has also recently introduced a range of soft benefits which will be available to all staff working on the programme.



**It can take more than twelve months for some of our young people to be ready to move on to positive destinations. When these 'late' outcomes are added to the positive destinations that were recorded for each year of the programme, it shows that fifty one percent of Phase 5 participants have moved on to positive destinations.*

Case Study 1: Taylor

“I enjoyed having one on one time with Teri, it encouraged me to go to school, especially on the days of our sessions.”

Support to young people not engaging in education was a new element of our programme, introduced in Phase 5. Our first two case studies feature young people who accessed this strand of the service. Over the last few years, fifteen-year-old Taylor has had a challenging relationship with school due to her anxiety. A referral to the Child & Adolescent Mental Health Service (CAMHS) led to Taylor being diagnosed with obsessive compulsive disorder and Tourette's. Taylor was also undergoing assessment for autism at the time she was referred to Moving Forward+ with CashBack by pastoral care staff at St Roch's Secondary in Glasgow.

Taylor was keen to work with us and to improve her attendance at school. Taylor also wanted to learn more about autism and how this might impact her friendships and her relationships with her family. Our colleague Teri set up weekly meetings with Taylor, to take place every Friday afternoon, within the school. Basing these sessions within the school helped Taylor to feel more comfortable within the school environment.

Each week Taylor and Teri would work through modules on topics such as: Understanding Autism, Managing Anxiety and Social Communication. Taylor came to each session with a lot of questions and regularly reflected on her personal experiences within these topics. She took part in creating a 'Panic Attack and Meltdown Support' document, which was shared with her family and teachers to use to best support Taylor at times of increased anxiety.

Taylor's school and family had expressed concern regarding her sleep pattern - Taylor could go days without sleep, resulting in her missing school and family commitments. Teri and Taylor spent a lot of time chatting about the importance of a regular sleep schedule and the mental and physical benefits of this. Taylor also worked on a sleep diary to help identify factors that might be contributing to her sleep issues.

As the sessions with Teri progressed, Taylor gradually began attending school more and more days each week. To celebrate this



progress, Teri and Taylor enjoyed a fun trip to Glasgow's Cat Café. By the time Taylor completed our programme, her school attendance had increased from twenty percent to sixty percent, to the school and her family's delight.

Now starting her fourth year at St Rochs, Taylor recognises that there will be times when it is more difficult to manage her anxiety and on these occasions, St Rochs have agreed to allow Taylor the option of one 'stay at home day' each quarter. To her credit though, Taylor has said she wants to work through the various strategies she learned with Teri before it gets to this stage.

Taylor tells Victoria about the progress she has made.

Well done, Taylor, we're proud of you!

Case Study 2: John

"I love that I get to go to Ibrox every day, and the guys that run the course are brilliant and don't make me do anything I'm not comfortable with doing. It's so fun and I am so happy I now can do something like this."

Some young people require support over a longer period before they feel ready to move forward. A key strength of our programme is its bespoke nature which allows us to offer each young person the time that they need.

John was referred to our programme by his school, back in April 2021, when he was 15. Traumatic experiences in childhood meant that trusting others was a real challenge for John. He had not been engaging in education for several years and initially, he didn't wish to receive our support, either. However, through persistence, our colleague Victoria gradually began to establish a rapport with John.

Victoria and John would take walks in John's local park. Initially, John would ask his mum to accompany them, say very little and wear his hood up, as well as his mask - even though Covid restrictions had lifted by then. Over time, John became much more

comfortable, and was able to engage in regular conversations with Victoria. Despite his lack of confidence, John's conversational skills are brilliant – he is a very polite young man, just a little rusty when it comes to talking to strangers!

John experienced high levels of anxiety, so he and Victoria worked on strategies to manage his anxiety more effectively, as well as ways to manage his emotions and grow his confidence and independence. John had only just received a diagnosis of autism at the time of his referral to our programme, therefore he had everything to learn about autism, and he was keen to do so - as was his mum. While they had all expected a diagnosis, no one in the family knew much about autism and they all wanted to learn how John's challenges could be addressed sensitively in light of his diagnosis. Understanding himself through his work with Victoria has given John some powerful tools to cope going forward.



John (centre) flanked by (left to right) Derek from Rangers CashBack programme, mum Gillian, Victoria and Andy from Rangers CashBack programme.

Towards the end of 2022, John finally felt ready to take the next step. He had left school with no qualifications nor direction but clearly had a passion for football. When he was in primary school, he was a keen footballer and won his local club's 'Player of the Year' award – a fabulous achievement that his mum often mentions proudly! John knew he wanted to get back into playing and, longer term, get a job in the industry.

Victoria reached out to the Rangers Charity Foundation to find out more about their Cashback - Towards New Futures programme. John has always been a Rangers supporter and couldn't believe his ears when Victoria told him about the programme. John was delighted to be

invited to Ibrox where he and his mum and Victoria were given a tour of the stadium and a rundown of what the course would entail. John couldn't wait to start in January, and his mum said that he spoke of nothing else over the Christmas holidays!

As John had been out of a stable routine for a number of years, it was agreed that he ➡

would ease into the programme by attending one day a week, slowly building up to four days. After the first day, John was so excited that he asked to move up to four days right away! This showed how much he valued the programme and how excited he was for everything it would entail. John's family were equally delighted, and his sister was offered a place on the programme's next intake.

Moving Forward+ with CashBack helped

John to build sufficient confidence and skills to explore the future, something that had always seemed a daunting prospect. This next opportunity has helped John progress further. Having successfully completed the Rangers programme, John will now return to Ibrox as a peer mentor in August where he will play an important role in helping other young people overcome barriers, not only that but he will travel there independently.

A fabulous result – well done John!

"The difference in John is phenomenal, and I can't thank you enough for connecting him with Rangers CashBack programme. It really has changed his life. I've already seen a difference in my boy's character. He is also much happier and has a better sleeping routine as he's so keen to not sleep in or be late."

Gillian, John's mum

"John has benefited from our partnership with NAS Scotland, gaining various qualifications whilst greatly improving his social skills. Following on from his positive experience and growing confidence, John will now be a peer mentor and support other young people who are in a similar situation and face the same barriers."

Andy Gordon
Community Executive
Rangers Charity
Foundation

Case Study 3: T

“I don’t think I would have been able to properly develop the connections that got me my internship without the help of Moving Forward+ with CashBack.”

Even with a clear career goal and industry focussed degree, getting a foot on the career ladder can be a challenge for young autistic people.

Twenty-two-year-old T was referred to our programme by the Disability Employment Advisor at his local Jobcentre. Having been diagnosed with autism whilst at primary school, T had carried out his own research into the subject over the years, but his sessions with our colleague Jim were the first opportunity he had had to talk things through and to ask questions. These discussions helped T to understand his own autism but also to know that he wasn’t alone, that many of the challenges he experienced were common amongst autistic people.

Prior to moving to Scotland, T had lived in the northeast of England, where he had graduated from Teeside University with an honour’s degree in Computing (Game Design). His dream had been to achieve paid employment in the industry, but it was

proving very challenging to break into what is an extremely competitive field.

Over the next few months, we reached out to several game design studios, enquiring as to whether there was any scope for a visit, a work placement, or a meeting over Teams where T could gain some insight into the industry and feedback on his portfolio. As we moved into the new year, this approach had yet to bear fruit.

Out of the blue, in February, T was contacted over social media by a Newcastle based game studio. The studio was running a two-week online bootcamp to help game design graduates acquire industry relevant skills. Excited by this, T responded immediately to confirm his interest. Unfortunately, it transpired that the studio only had funding for England based graduates - assuming from T’s university education that he was still based in the northeast.

Determined not to give up on what



appeared to be a fantastic opportunity, we liaised with T's Disability Employment Advisor, who felt that there could be scope to fund the bootcamp through Jobcentreplus. We also reached out to the Employer Engagement team at Teeside University, to see if there could be funding for T, given that he was a recent graduate.

This latter route not only proved successful but resulted in T being offered a twelve-week, full time, paid online internship with the studio, funded by Teeside University. The internship commences in June and will see T being given a live brief to design, develop and implement a working addition to a PC & console game which is currently in production.

To ensure that T is best equipped for his internship and what follows, T and Jim worked together to submit an application to the Independent Living Fund for a suitably high spec pc and workstation.

In addition to the practical skills that he will gain on the internship, the experience will provide T with a professional, industry-level portfolio piece. On completion of the internship, T will receive access to job search support and mentoring from the studio staff, who will also introduce T to their industry contacts.

Congratulations on achieving this amazing and very well-deserved opportunity T!



Case Study 3: Brendan

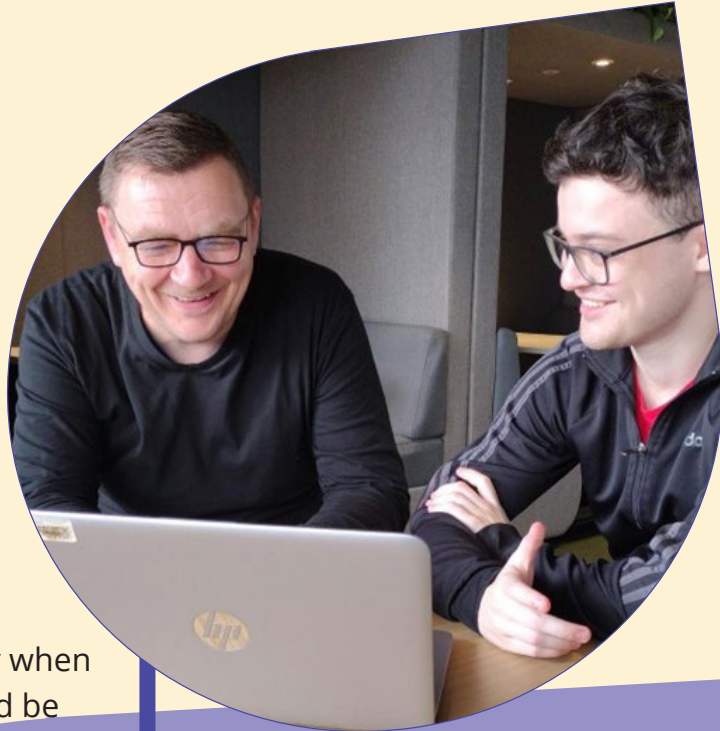
“Before I joined this programme, I didn’t know what I wanted to do or what I would be good at. I was so anxious I only left the house to go to the local shop.”

Social anxiety is a key challenge faced by many of our young people. For 22-year-old Brendan, this meant he was rarely able to leave the home environment and had to turn down a place at college due to his anxiety levels. He was becoming increasingly isolated and despondent when his mum found out about Moving Forward+ with CashBack through a friend of the family and referred her son to the programme.

Our colleague Billy was assigned to work with Brendan. They would meet up in the vicinity of Brendan’s home, initially just to walk and talk and then as Brendan became more comfortable, he and Billy would meet at a local cafe. Eventually, Brendan felt able to travel with Billy to our offices in Glasgow city centre. Being able to do this was a huge step forward for Brendan and provided a much-needed boost to his self-esteem. In the sessions that followed, Brendan began to chat with Billy about the types of work that he might be suited to. Brendan expressed a preference for practical work as

he felt that he would enjoy being active and working with his hands. Aware of an upcoming conservation activity with The Conservation Volunteers (TCV), Billy suggested this might be something that Brendan would enjoy. To his credit, although he was unsure at first, Brendan said he would give this a try – a sure sign that his confidence was increasing.

The TCV activity took place at Commonhead Moss, the largest area of degraded raised peat bog remaining in Glasgow. Alongside other Moving Forward+ with CashBack participants and staff, Brendan learned about the importance of the site in providing a unique habitat for plants, animals and insects and the role that peat bogs play in storing vast amounts of carbon, which is crucial in our efforts to fight climate change. The day also saw Brendan and his peers work together to construct a shelter and receive instruction on lighting a campfire before enjoying some food and some hot drinks from the Kelly Kettle. Brendan enjoyed the activity so much ➡



that he raised his hand immediately when our instructor asked if anyone would be interested in becoming a TCV volunteer!

Brendan has now been volunteering with TCV for eight months and has achieved SQA accreditation for the skills he has learned. Brendan feels he has a new sense of self belief having been able to work effectively with a wide range of people. Alongside continuing to volunteer, Brendan feels he is now ready to look for paid work. Brendan, we're delighted to see you make such fantastic progress.



"Billy encouraged me to try the taster session with TCV and that made me want to volunteer with them. Volunteering has given me structure and helped my confidence. I don't feel as anxious and now I'm looking for a job."



Social Media Activity

This year, with Phase 5 now in its closing stages and young people typically spending 12 months plus on the programme, we were mindful to manage expectations and so made fewer posts as the year progressed. We still managed to reach 47,879 people via social media channels. Key themes for posts this year were:

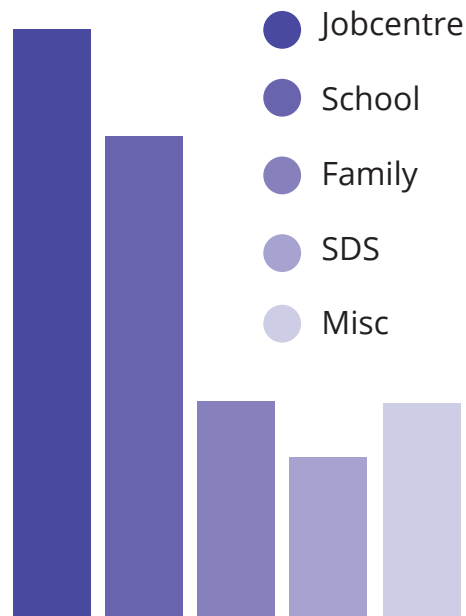
- Opportunities to highlight the success of Moving Forward+ with CashBack at the Autism-Europe Congress and to the Scottish Governments Economy & Fair Work Committee.
- Bowling and pottery events held to thank our volunteer mentors for their contribution to the programme.
- Support for World Autism Acceptance Week, Scottish Careers Week, Volunteers Week and National Mentoring Day.
- Young people enjoying fun activities, from crazy golf at Jungle Rumble, to pre-Christmas retro gaming fun at R-Cade and panto at the Tron Theatre.
- Participants progressing to other CashBack partners, including Rangers 'CashBack - Towards New Futures' and Impact Arts 'CashBack to the Future' programmes.



Partnership Working

We continue to work hard to maintain relationships with other agencies and develop new links to maximise referrals to the programme. The chart opposite provides a breakdown of referral sources within the reporting period.

Working in partnership is also crucial to properly meet the needs and aspirations of young people who join our programme. The range of organisations operating within the CashBack portfolio is of huge benefit in that regard and we continued to utilise our CashBack partner's offers in 2022-23. As in previous years, our main partnership activity was with Impact Arts, the Celtic FC Foundation and Action for Children. Alongside those links, we've been delighted to develop a new partnership with Rangers Charity Foundation, with two of our young people progressing to the Foundation's CashBack - Towards New Futures programme.



"The Rangers Charity Foundation would like to congratulate NAS Scotland's Moving Forward+ with CashBack team for all the fantastic work they have done supporting young autistic people. We joined forces in 2022-23 to create a meaningful partnership which focuses on supporting and improving the lives of young autistic people through our CashBack Towards New Futures Programme. The Foundation appreciates working in collaboration with NAS and looks forward to this continuing for the foreseeable future."

Andy Gordon
Community Executive
Rangers Charity Foundation

External Evaluation

We have continued to benefit from the support of our external evaluation partner, Nikki Bell, of Clear as a Bell Research. Having worked with the Moving Forward+ with CashBack team since Phase 4, Nikki has a sound understanding of the challenges faced by young autistic people and the recommendations from Nikki's previous evaluations have been instrumental in shaping the development of the programme thus far.

necessary, refresh data collection tools and to set up 1-1 interviews and focus groups to allow Nikki to capture qualitative feedback from young people and other stakeholders with a view to informing this year's evaluation.

Nikki – our team would like to place on record our appreciation and gratitude for all the advice and guidance you have provided over the past six years.

Over the last 12 months, we have worked alongside Nikki to review and where

Children's Rights & Wellbeing Impact Assessment (CRWIA)

The United Nations Convention on the Rights of the Child (UNCRC) is an internationally mandated children's rights framework. The articles of the UNCRC cover all aspects of a child's life, setting out the rights that all children everywhere are entitled to. Getting It Right For Every Child (GIRFEC) is the Scottish Government's approach to promoting the safety and wellbeing of children and young people in Scotland.

young people's rights and wellbeing in Scotland.

The Moving Forward+ with CashBack team have completed CRWIA training and our own CRWIA is posted on our webpage together with Scottish Government guidance on the topic and the Children's Rights training tool (see link to our webpage below).

CRWIA's utilise both UNCRC and GIRFEC frameworks to assess the potential impact of a policy or measure on children and

<https://www.autism.org.uk/what-we-do/scotland/moving-forward>

Visit from the Economy & Fair Work Committee

In early February, we were delighted to host a visit from members of the Scottish Parliament's Economy & Fair Work Committee. The MSP's visited as part of their inquiry into the disability employment gap - the difference between the number of disabled people who are in work in Scotland compared to the number of non-disabled people who are in work.

Team members Billy, Jim and Victoria provided committee convener Claire Baker and committee members Colin Smyth and Michelle Thomson with an overview of our

programme, how it assists young autistic people to improve their wellbeing and the positive destinations participants have gone on to achieve. Moving Forward+ with CashBack graduate 'H' then gave a personal account of his own journey.

We'd like to thank the committee members for taking the time to come and find out more about Moving Forward+ with CashBack and we wish them well in their inquiry.



Highlighting our Success at Autism-Europe Congress

Autism-Europe is an international association whose main objective is to advance the rights of autistic people and to help autistic people improve their quality of life. Every three years, Autism-Europe organises an international congress, to share advances in the practical and scientific knowledge of autism to as wide an audience as possible.



October 2022 saw the thirteenth congress take place in Krakow, Poland, with the theme of 'Happy Journey Through Life'. Our colleague Victoria was delighted to present on our successful intervention for young people struggling to engage in education,

which only launched two years previously. Victoria spoke about the way in which we make learning fun and engaging and work with young people at their own pace. At the time of the presentation, thirty-eight percent of participants had already returned to education or identified an alternative positive destination, because of this person-centred approach.

It was a privilege being able to discuss this work at the congress and highlight a service that is unique in nature and offers support for a demographic that is rarely catered for.

Autistic teenagers not engaging in education: Finding a way forward

Victoria Castelli-MacLennan





Background and demand for support

Moving Forward+ is an innovative service funded by the Scottish Government's *CashBack for Communities* programme. We bridge the gap in support for **autistic secondary school-aged pupils** not engaging in education. To maximise effectiveness, the programme was developed alongside secondary schools and mental health services within Glasgow City Council (Scotland). Severe mental health issues (such as extreme anxiety) are recurrent in the young clients, many of whom are also from a **socially deprived background**. Around **50 young people** have participated since the introduction of the service in October 2020. Due to non-engagement in education and poor mental health, young people's lives are on hold. Through this programme, they access tailored guidance and support to cope with pressures, as well as exploring opportunities to succeed and develop.

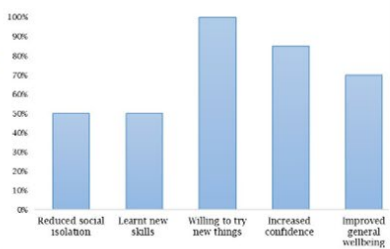
The programme

Learners **aged 12+** are supported to develop a range of emotional and practical skills to re-enter the community, with the significant majority of them being gravely isolated. All are supported to identify a positive destination, whether it is gaining qualifications, returning to school or seeking alternative opportunities. Weekly one-to-one meetings allow a trusting rapport to form and an assessment of needs to be completed, before beginning individualised journeys.



Progress and outcomes

Young people reported a **significant increase in their wellbeing**, as well as the acquisition of **skills for life, learning and employment** (see graph for more information). These improvements were also reported by other stakeholders. The programme supported young people in their emotional development, provided enhanced self-awareness (understanding and taking ownership of their diagnosis) and was crucial to help them explore goals and opportunities. Additionally, participation gave clients the confidence to rebuild friendships and participate in their local community. **38% of clients have returned to education or identified an alternative destination** while completing the programme.



Outcome	Percentage
Reduced social isolation	50%
Learnt new skills	50%
Willing to try new things	100%
Increased confidence	85%
Improved general wellbeing	70%

Future plans

In our funding bid for the next financial year, we have applied to extend the reach of the programme by **widening the geographical area of support** and increasing the size of the team. In addition, the programme plans to **implement early intervention** (upper primary school) to prevent disengagement at key stages of education.

Outcomes Summary

Outcomes	2022-23 Actual	2020-23 Actual	2020-23 Targets
Outcome 1: Building capacity and confidence			
Young people report increased confidence	12	28	122
Young people feel able to do new things	12	30	122
Young people feel more resilient	8	18	122
Stakeholders report increase in young people's confidence	66%	75%	70%
Young people report positive changes in their behaviour	11	26	122
Stakeholders report positive changes in young people's behaviour	60%	69%	70%
Outcome 2 Developing physical and personal skills			
Young people report an increase in their skills	12	29	122
Stakeholders report increase in young people's skills	60%	69%	60%
Outcome 3 Improving wellbeing			
Young people report increase in wellbeing against SHANARRI	14	32	105
Stakeholders report increase in young people's wellbeing	73%	75%	60%
Outcome 4 Participating in activity to improve learning and positive destinations			
Young people achieving a positive destination	18 +1*	47	95
Young people improving school attendance	5	15	20
Further or Higher Education	3	9	30
Voluntary Work	2	6	30
Training	5 + 1*	11	10
Employment	3	6	5
Young people take part in training and learning as part of programme	31	93	122
Outcome 5 Contributing positively to communities			
Young people engage in activity out with the home and investigate/participate in opportunities in their community	7	18	82
Other stakeholders report young people feel more able to engage in activity out with the home and investigate/participate in opportunities in their community	33%	36%	60%
Outcome 6 Diverted from criminal behaviour or involvement in the criminal justice system			
Young people feel less inclined to participate in anti-social and/or criminal behaviour	1	2	92
Young people report they are less vulnerable to being exploited and/or manipulated by others	6	13	92

*Relates to outcome achieved in 2022-23, by young person starting in 2021-22

Participant Profile Summary

	2020-21	2021-22	2022-23	Totals
Gender:				
Male	30	20	22	72
Female	7	4	6	17
Non-Binary	0	1	2	3
Other	0	0	1	1
Age:				
10-15	11	15	9	35
16-18	11	4	7	22
19-24	15	6	15	36
SIMD area:				
0-20%	27	20	27	74
20-30%	6	0	4	10
30-40%	2	0	0	2
40-50%	0	2	0	2
50-100%	2	3	0	5

Local Authority Expenditure Summary

Local Authority	No. of Young People 2022-23	Proportional Spend 2022-23	No. of Young People 2020-23	Proportional Spend 2020-23
East Ayrshire	0	0	1	£4,886
East Ren	0	0	1	£4,886
Falkirk	0	0	1	£4,886
Glasgow	20	£123,243	70	£432,779
North Ayrshire	0	0	1	£4,886
North Lan	3	£18,487	6	£35,768
South Lan	2	£12,324	2	£12,324
Renfrewshire	6	£36,973	11	£66,651
Project Total	31	£191,027	93	£567,066

Looking Ahead

We are thrilled to be continuing as a CashBack partner in Phase 6. Over the last six years, CashBack for Communities funding has enabled us to bring about significant, positive change for young autistic people and achieve a complete turnaround in the number of young autistic people from disadvantaged communities accessing our service.

Support to young autistic people not engaging in education was a new element that we introduced in Phase 5 and the first service of its kind in Scotland. We've learned a great deal from this work to date and we're looking forward to deploying our experience in Phase 6, as we extend our support into a new local authority area and start to work with younger children approaching the crucial transition to secondary education.

We're also delighted to be able to extend our upper age limit to 25, allowing us to offer an intervention for young autistic people who have potentially been isolated and disengaged for a longer period.

We would like to end this report by thanking the Scottish Government's CashBack for Communities programme for giving us the means to deliver a holistic and person-centred service that works for young autistic people. We would also like to thank our Fund Manager and all of the Inspiring Scotland team, for their guidance across the year. We are very proud to be a part of the CashBack family and look forward to working with you all again in Phase 6.



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