



Annual Report
2018-2019





*“ Without Moving Forward with
CashBack for Communities, I
would not be where I am today -
plain and simple! ”*

Background & Update

Moving Forward with CashBack for Communities is delivered by the National Autistic Society Scotland's Prospects service. The project provides a flexible, person centred pathway to employment and other positive activity for autistic young people from West Central Scotland's most disadvantaged communities. Seventy nine percent¹ of young people who joined us during 2017/18, our first year of CashBack funding, have now moved on to positive destinations.

Our efforts to raise awareness of the project and increase referrals from eligible areas continued across 2018/19. This activity not only led to an increase in the number of young people engaging with us but a significant increase in representation from the most disadvantaged communities - seventy percent of young people accessing the project in 2018/19 were from an SIMD 1 or SIMD 2 area. This represents a seven per cent increase on 2017/18 and the largest representation from these areas since the Prospects service began operating in Glasgow twenty years ago. It is also worth noting that thirty one percent of participants in 2018/19 were female, a thirteen per cent increase on the previous year and the highest number of females in any year to date.

A significant proportion of the young people we worked with in 2018/19 were experiencing complex and diverse challenges including very recent diagnoses of autism, bereavement, poor mental health, homelessness and involvement with the criminal justice system. Alongside this, several young people have faced challenges relating to gender identity. For the most part, transitioning is a life-affirming, fulfilling and necessary change for these young people, allowing them to move forward positively. However, there are associated difficulties - from practical implications around identity documents to mental health and wellbeing. All of these factors meant that employment was often a longer-term goal for many of our 2018/19 young people. This is reflected in the lower number of employment outcomes achieved so far, compared to the previous year. Despite these challenges, sixty percent of 2018/19 young people have already moved on to positive destinations and we expect more to follow in the months ahead, as they are supported to overcome immediate challenges.

In terms of staffing, although we were unable to identify a suitable candidate to provide maternity cover, we enjoyed a more settled period in comparison to the previous year. Becky and Kerry joined us - in July and October respectively, and have proven to be excellent additions to the team. More information on team members, their roles and views on the project can be found on pages 5-7.

We would like to thank everyone who contributed to this year's report through quotes, photographs and case studies. Particular thanks must go to Moving Forward with CashBack participants Tia and Marta. Tia, an aspiring tattoo artist, provided the artwork for this year's front cover while Marta, who hopes to secure employment within graphic design, created our infographic on the following page.

¹ Since submitting our 2017/18 annual report, a further 7 young people we began supporting during that period moved into positive activity: 1 into further education, 2 into higher education, 4 into paid employment.

WHAT WE DID IN 2018/19:



National
Autistic
Society
Scotland

WE MET WITH

66

YOUNG PEOPLE

FROM **11** LOCAL AUTHORITY AREAS

70% OF PARTICIPANTS WERE FROM SIMD 1 & 2

45 WERE
MALE

21 WERE
FEMALE



60%



OF YOUNG PEOPLE WHO TOOK PART
IN OUR TRAINING PROGRAMMES HAVE
ALREADY MOVED INTO POSITIVE ACTIVITY



MESSAGES ABOUT THE POSITIVE IMPACT
OF THE PROJECT HAVE REACHED

117,739 PEOPLE

THROUGH SOCIAL AND PRINT MEDIA



WWW.AUTISM.ORG.UK

Meet the Team



The Moving Forward with CashBack team, clockwise from top left; Kieran, Jim, Billy, Jean, Cara, Becky and Kerry

Becky - Employment Support Advisor

My main role is to assist young people towards their preferred outcome. This year, a number have been keen to return to education. Many were not supported through their educational journeys or only diagnosed in adolescence, causing major disruption to their learning. Having had a background in education outreach and pursuing further education myself, it's been great to see young people gain the confidence to reengage in education.

I've also enjoyed seeing young people supporting the project in various ways including volunteering to help other young people, producing art work for our report and organising fundraising events. It's been amazing to see the young people so excited about giving back, but also so passionate about promoting autism awareness and being open to sharing their stories.

Billy - Training & Consultancy Coordinator

Much of my time on the project involves supporting young people to improve their financial circumstances and assisting colleagues to help young people progress into positive destinations. Over the period of CashBack funding, we've seen growing diversity in terms of the range of courses and careers that young people wish to pursue. Compared to previous years, when a significant number would have chosen to pursue back of house careers within a narrower range of industry sectors, this is a very positive development and perhaps a reflection of young people's increasing confidence and optimism for the future.

Cara - Employment Liaison and Events Assistant

My role largely involves growing awareness of the project, typically in areas where there is less awareness of autism and of the services available to young people with autism. The best bit is when someone tells me they can think of someone they have been supporting for whom they felt they had exhausted all options but who would benefit immensely from our project.

My current focus is to build contact with mainstream high schools. We are finding that more and more young people with autism are in mainstream education supported by their pastoral care team who have typically been unaware of the project. It is an exciting new chapter for us to begin to build this extensive network as the need has become apparent for school leavers with autism, who are coming to the end of their school careers with no set positive destination and with teachers often at a loss on where to direct them. In my first week of contacting schools, I met with two Principals of the Learning Support Unit who were enthusiastic about the project and referred two students each to the project there and then!

Jean - Employment Support Adviser

Like Becky, my role involves taking young people across the Moving Forward pathway to their preferred outcome. The young people we support are all individuals with different skill sets, aspirations, and concerns about their future and their health and wellbeing. I tailor my approach with each young person and plan and structure how we will work towards individual goals. I also like to be proactive in encouraging input from parents, carers and previous support workers. This increases my knowledge about each young person and allows me to support individuals from a 360 perspective. I also build and maintain links with a variety of supportive organisations such as Skills Development Scotland, Jobcentre Plus, the Independent Living Fund, other voluntary organisations and employers.

Seeing young people develop their confidence, self-worth, health and wellbeing is both humbling and incredibly rewarding. Supporting them to recognise their capability and find success in what they want to achieve is the icing on the cake!

Jim - Programmes Manager

There are two sides to my role; management tasks, which include making sure the project stays on track and that staff are supported, alongside direct support to the young people we work with. Having that combination makes it a very varied and rewarding role. At the outset of the CashBack grant, we had a big challenge to increase representation from disadvantaged communities. It's a credit to everyone on the team that we've been able to do that and to help so many young people from those areas become less isolated and move forward into their preferred outcomes.

Kerry - Befriending and Mentoring Coordinator

My role involves meeting with young people who need more support in specific areas. I profile young people's interests and goals before matching them with volunteer mentors that we have recruited and trained. Matches are based on similar interests, personality and availability, ensuring young people are comfortable and able to work towards the goals they have identified. Goals are usually things like learning independent travel, building social confidence and applying for college courses. Social isolation is a significant issue for many of the young people we support. Recently, I met with a young person who had not left her home in several months.

It's very rewarding to see the relationship between the young people and their mentors develop, as they both benefit from the experience and learn things from each other. I also get involved in support. Typically, this might be when situations arise at short notice and volunteer mentors are unable to attend due to other commitments. Recently, I had the very positive experience of taking a young person to an interview, which went really well - it was great to see them so motivated to succeed, and get a place on the college course that they wanted.

Kieran - Employment Support Worker

Currently, my main role is to source, set up and monitor work placements for young people once they have completed the group work stage. I also assist young people who have completed their placements to construct CV's apply for jobs and prepare for interviews. Additionally, I help the team by delivering presentations to promote the project and raise awareness of autism.

As someone on the autistic spectrum myself, it is immensely fulfilling and rewarding to be in a position to help other autistic individuals to achieve their full potential. The working environment is the most autism friendly I have ever known - very calm, relaxed, and well structured, and my easy-going colleagues are a pleasure to work with.

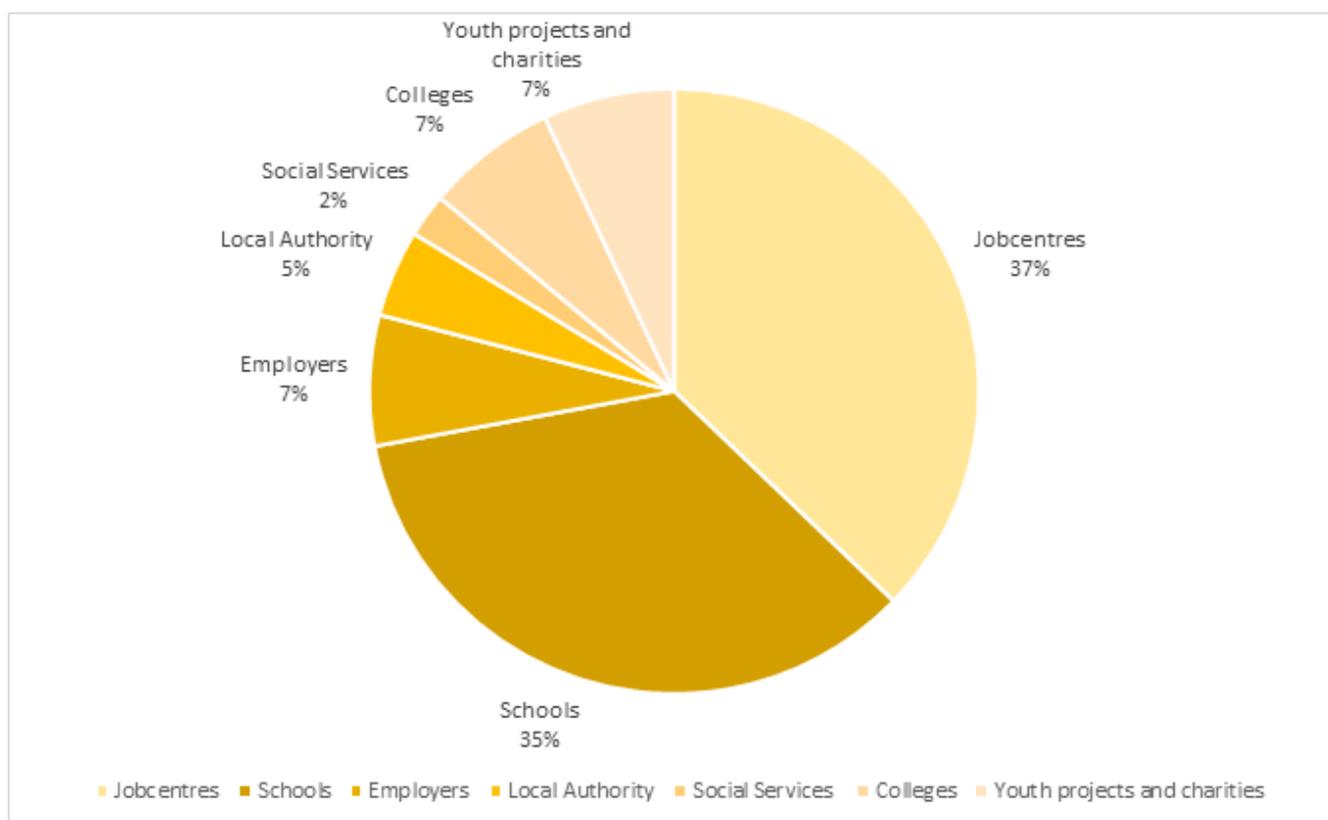


“*Moving Forward with CashBack for Communities has helped me be more confident in my abilities. It's been a lot of fun!*”

Promotional Activity

Presentations

We continued to deliver presentations to a range of audiences across year two, in order to raise awareness of the project and encourage referrals and opportunities for our young people. The average rating of presentations delivered in 2018-19 was 4.6 out of 5. The chart below provides a breakdown of the audiences we engaged with and the quotes that follow provide an indication of the impact of these sessions.



"I would just like to take the opportunity to thank you for coming out to the school. The information and discussion was invaluable in exploring transition support for young people with often complex and challenging issues."

- Tracey Reilly, Principal Teacher of Support for Learning, Lochend Community High School, Easterhouse, Glasgow

"I would just like to personally thank you for the information session you did last week. I have been able to pass this on to a mother of an autistic child who will be 16yrs in Dec and she was concerned about the "what next" for her child. It really is great to work with Partner Organisations and on this instance without the information session from the National Autistic Society, I would not have been able to give her this information. Thanks again."

- Eve McPhee, Jobcentre Plus, Customer Services Directorate, Airdrie

Our new short film, highlighting the impact of Moving Forward with CashBack for Communities, has been shown as part of our presentations and has been particularly well received - it never fails to move those watching and usually gets a mention in the feedback, often described as “powerful” or “inspirational”. Copies have been distributed across referral agencies on CashBack branded flash drives. The film is also available on the NAS website and via YouTube.

<https://www.youtube.com/watch?v=qW71-yl6cak>

<https://www.autism.org.uk/services/scotland/moving-forward.aspx>



Cara delivers a presentation to staff and students at New College Lanarkshire’s Transition event



Our new film has gone down very well!

Social Media

A wide range of stories highlighting Moving Forward with CashBack for Communities have been posted on the National Autistic Society Scotland's Facebook page, reaching 17,284 people across the reporting period.

The National Autistic Society Scotland
10 October 2018 · 🌐

Today we held an event to premiere a film about our employment service, Moving Forward with Cashback for Communities.

We are very grateful to everyone who shared their story. You can find out more about Moving Forward here www.autism.org.uk/services/.../work-search/moving-forward.aspx



The National Autistic Society Scotland
Written by Steff Macari Stewart [?] · 25 February 2019 at 16:59 · 🌐

📅 Come and meet the team from our Cashback for Communities funded Moving Forward service, which helps autistic young people prepare for employment, at Skills Development Scotland's Apprenticeship and Opportunity Fair on Thursday.

Can't make it along? Find out more about the project here ➡️ www.autism.org.uk/movingforward



Skills Development Scotland, in partnership with the Wheatley Group.

The National Autistic Society Scotland
2 April · 🌐

Cara, from our Cashback for Communities funded Moving Forward project, visited Viridor recently and delivered a presentation about the barriers young autistic people face in finding employment.

You can find out more about the project here 🙌 bit.ly/2TfH595



👍❤️ 10

The National Autistic Society Scotland shared a post.
28 August 2018 · 🌐

We're looking for autistic young people from across the west of Scotland to take part in our Cashback for Communities funded Moving Forward project. Thanks to our friends at Glasgow Live for helping us spread the word 🙌

Glasgow Live
28 August 2018 · 🌐

The National Autistic Society Scotland's Moving Forward project aims to help 16 to 24 year olds develop skills and build confidence



GLASGOWLIVE.CO.UK
Young people with autism can apply for project designed to help them find work

👍 39 6 comments 89 shares

Print Media

Project to help people with autism into employment

Anton is now moving forward to help others

Autism in workplace

Help for autistic teens to find work

Society's plan will be just the job

During the reporting period, 16 newspaper articles on Moving Forward with CashBack for Communities were published in a variety of local publications across the delivery area, with a total reach of 95,455. These articles generated an increase in enquiries from parents and relatives of autistic young people and we plan to issue similar press releases again in year three.



We were delighted when Cara, a qualified careers adviser, was asked to write an article for Career Matters, a monthly magazine published by the Career Development Institute. The publication has a readership of 5000 and is distributed to all Skills Development Scotland staff as well as other practising career development professionals across the UK and overseas.

The article highlighted Moving Forward with CashBack for Communities and provided practical advice around supporting autistic people into employment.

Cara's article appeared in the June 2018 edition of Career Matters



Lewis

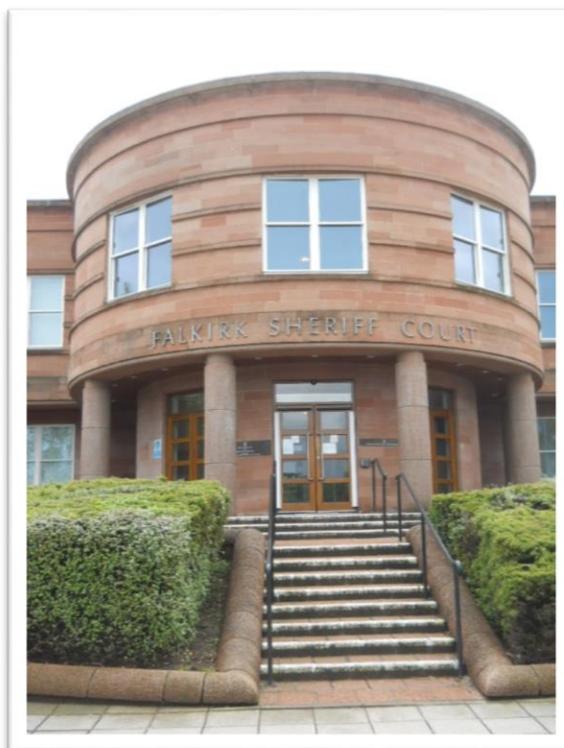
“ *This course has helped me become more confident and made me try things I would never have done by myself.* ”

Support from the Scottish Courts & Tribunals Service

We embrace opportunities to engage with forward looking employers. Given our funders priorities, we are particularly pleased to highlight engagement with the Scottish Courts and Tribunal Service during 2018/19.

SCTS are keen to support the project by providing opportunities for our young people to visit their local court to learn more about its role in supporting the justice system and by hosting work placements.

During March, one of our young people, with an interest in the legal profession, spent a day at Falkirk Sheriff Court. He was given a tour of the building, spent time with the Sheriff Clerk, a member of the admin team, a Legal Advisor and Sheriff before getting the chance to observe a courtroom in action.



Falkirk Sheriff Court

“It was a privileged introduction to its judicial functionaries and a live demonstration of their roles in dispensing local justice, concluding with an open invitation to return. A momentous occasion occurred when I took up an unexpected offer to visit the Sheriff himself. People might boast to have met the likes of actors and athletes whereas I could now proclaim to have shaken hands with a living representation of an overarching authority”

- **Young Person**

“Working with Moving Forward with CashBack for Communities has been a very rewarding and worthwhile experience for SCTS staff at Falkirk. It has allowed staff the opportunity to meet young people with autism and more fully understand some of the issues they face on the road to employment. In turn the staff have been able to provide the young people with encouragement, support, and practical experience.”

- **Dennis McCall, Sheriff Clerk, Falkirk**

“The SCTS is pleased to work with Moving Forward with CashBack for Communities, supporting autistic young people on their journey to employment. We are extremely grateful to benefit from this co-operation, which allows us to learn about and raise awareness of autism and other, neurodiverse conditions. This allows us to be an even more inclusive and diverse employer and service provider.”

- **Katarzyna Zduniak, Equality and Diversity Manager, SCTS**

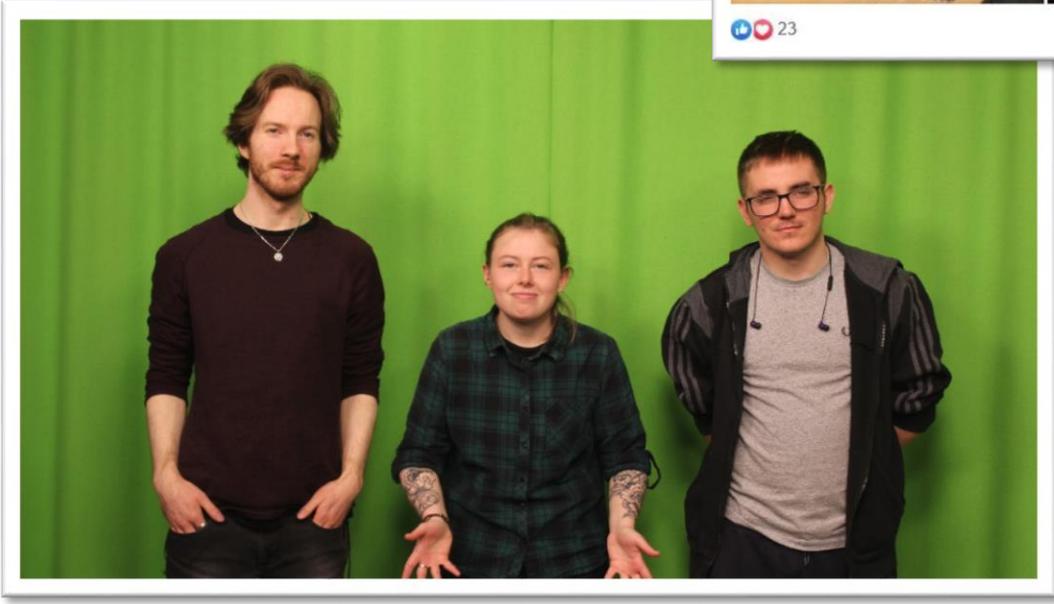
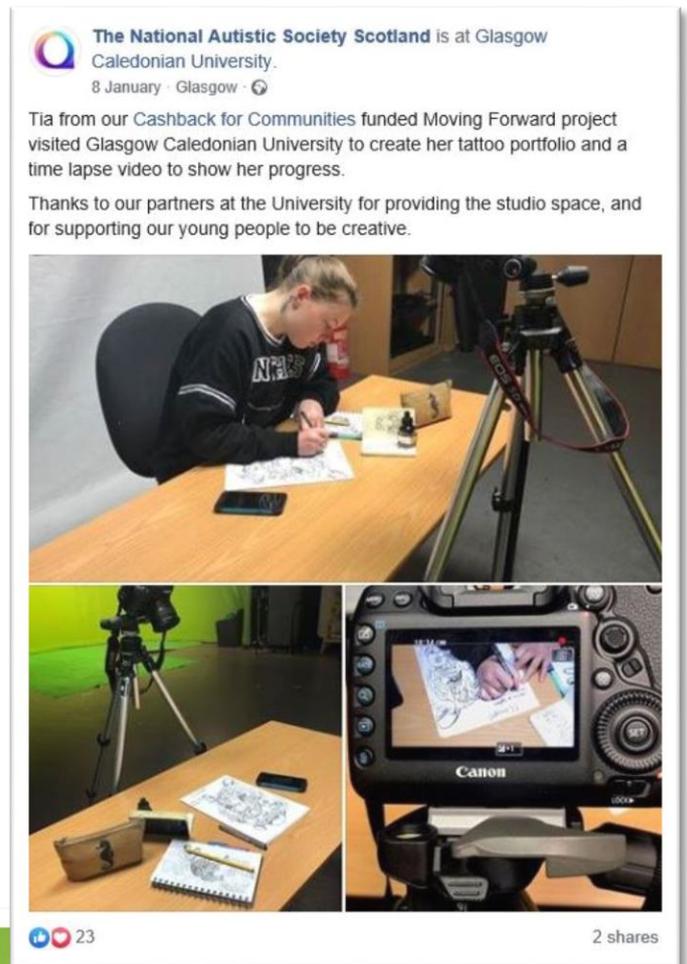
Developing a Creative Space at GCU

We have been delighted to develop an exciting partnership with Glasgow Caledonian University during 2018/19. This partnership has led to the development of a creative space at the Charles Oakley Studio, located within GCU's main campus in Glasgow city centre.

The studio offers an opportunity for Moving Forward participants with an interest in the creative and digital arts to access IT, photography and film making equipment within a supportive and autism friendly environment.

A core of young people attend the studio regularly to work on longer term projects while others access the facility as and when required to develop portfolios or just experience the environment.

We look forward to working with GCU to develop this fantastic resource further.



Chris, Tia and Lewis get ready to work with the green screen at GCU's Charles Oakley Studio

Removing Financial Barriers

Many young people accessing the project are facing challenging financial circumstances, presenting a significant barrier to their progress. Where this is the case, the Moving Forward team will help young people identify and access any appropriate financial support available. As a result of our interventions during 2018/19:

- 15 young people are now receiving Personal Independence Payment, a benefit that helps with the extra costs of a long-term health condition or disability.
- 14 young people now have National Entitlement Cards, allowing free bus travel and reduced rate rail fares.
- 2 young people have accessed Princes Trust Development Awards. Funded by CashBack for Communities, these awards have been used to help young people purchase clothing and equipment required for their chosen careers.
- 8 young people have been awarded funds from the Independent Living Fund Scotland's Transition Fund. More information on this can be found below.



The Independent Living Fund Scotland's Transition Fund provides financial support to young people aged between 16 and 21 who are living with disabilities. Following a rigorous application process, funds are awarded for activities that will help young people achieve greater independence and work towards their life goals.

With 8 awards made at the time of writing and more applications in the pipeline, the fund has proven to be an excellent resource for our young people. To date, funds have been awarded for a wide range of activities including:

- IT equipment
- Blocks of driving lessons and test fees
- 12 months gym memberships
- Falconry lessons

Katie



“ Flying the birds gives me a degree of happiness that I don’t get from anything else. Birds have to learn to not show pain or any weakness as it makes them vulnerable to attack and I can relate to that and also lots of other things that I’m learning about them as they all have their own different personalities and behaviours, just like people do, and I’m learning about how to deal with these.”

Supporting the CashBack Family

We are very proud to be a part of the CashBack family and pleased to take every opportunity to support our funder and other CashBack funded projects.

One of our young people, Anton, attended CashBack's engagement event for young people in Edinburgh in March this year. Anton was delighted to have the opportunity to put his views across to the Cabinet Secretary for Justice, Humza Yousaf - and to have a selfie taken with Mr Yousaf!

During the reporting period, our main engagement with CashBack partners has been with The Prince's Trust and Action for Children. A number of our young people have benefitted from The Prince's Trust's CashBack Development Awards and Get Into training programmes. Action for Children's Youthbuild programme has been a huge help to those young people we support who have had an interest in construction, providing training and qualifications.



"Prince's Trust has developed a close and long lasting relationship with the National Autistic Society Scotland. This valued partnership has created seamless pathways for young people to access our respective services, which has improved the successes of outcomes. Thanks to our partnership with NAS Scotland, we have improved the accessibility of our services for young people with autism, seeing an increase in engagement in our CashBack Development Awards and Get Into employability programmes."

- Jason Moor, Operations Manager, The Prince's Trust



Jean and Billy chat with Mr Yousaf at the Princes Trust's CashBack Development Awards event in Glasgow

Young People's Stories - Craig, 21

Craig joined the project in August 2018. He described how a lack of support at school and then being let go from a job in a local warehouse after struggling to keep up with the pace had impacted on his self-esteem.

Unable to travel independently, he now spent much of his time at home on his own and dependent on his parents. He struggled to communicate when he needed help and this made getting the right support difficult.

Initially, Craig was hesitant about starting the Preparation stage of our project, which involves group work, as he had not been in many social situations out with his family since leaving school. However, as the group progressed, Craig became much more confident and communicative, eventually becoming one of the most outgoing members of the group! He made friends with other members of the group, chatting to them outside of the sessions and gaming with them online.

Due to his progress and love of music - you don't often find Craig without his headphones - he started a 6 week placement at Oxfam Music Shop. This role involved learning a number of new skills that he picked up incredibly quickly, including learning to be organised and managing his own time. He decided very early on that he would like to stay on at the shop and has now been successfully volunteering for 3 months, and building his own music and DVD collection! Not only has the placement allowed Craig to develop work related skills and confidence, he is now able to plan his journeys and travel independently by train and subway.

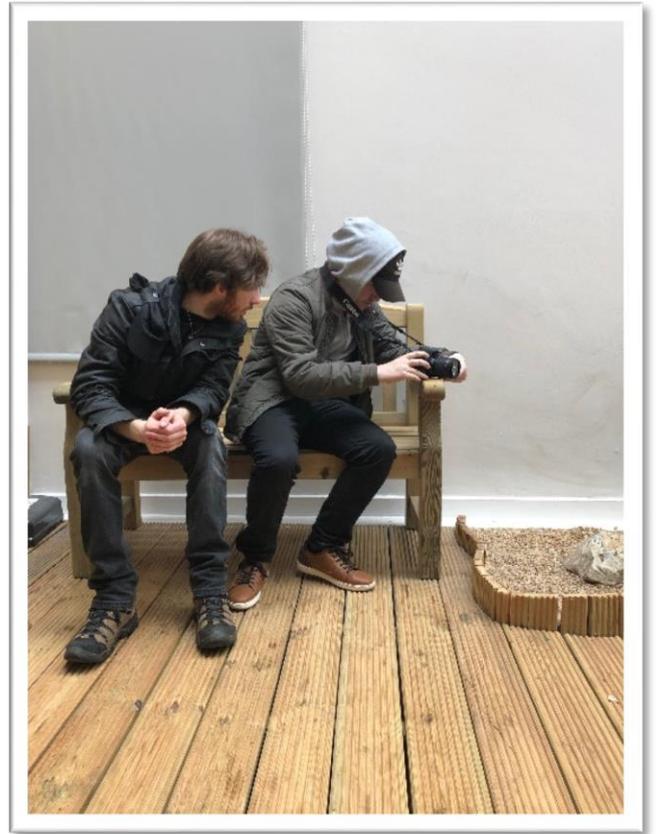


Craig going into his placement and at work in the store

Alongside his voluntary work, Craig also attends the creative space we have developed in partnership with Glasgow Caledonian University. There, he is learning to use film and photography equipment, developing skills in editing and using Photoshop. This was a big step for Craig as he learned to engage with new people on a new activity. However, he has taken all of this in his stride and continues to enjoy these sessions.

Having identified that it would benefit him in finding paid employment, Craig is keen to complete his National 5's and has recently applied to college.

Six months on from joining us, Craig is now much more confident in his ability to meet and get along with new people. He is able to travel on his own and make decisions independently. He is on a very positive pathway and importantly, is far more comfortable being himself, knowing he is not limited by his autism or defined by past experiences.



Craig using one of the cameras at GCU, with help from Chris

Since starting with NAS, I have seen a big difference in my son. He is more willing to try new things. He has been volunteering in a music shop, which he seems to be really enjoying. He travels independently and is happy to do so

- Craig's mum

Craig is a great help to us and is already more comfortable dealing with other staff members

- Andrew McWhinnie, Manager, Oxfam Music Shop

Young People's Stories - Stephen, 24

Stephen was paired with his volunteer mentor, Nick, at the start of 2019. They have been meeting weekly since then. Stephen's immediate goal was to move out of the family home and generally get himself in a better place through spending more time on his music and filming and taking up some level of physical activity.

With the help of Nick and his family, Stephen now has his own tenancy!



Stephen, right, with his mentor Nick

Stephen

Mentoring has been going great, I am very satisfied with the support Nick has provided. He has helped me financially plan so that I could know if I could afford to move out or not. I have met him in the studio sometimes, which has given me an extra reason to get out the house. Now that I have moved out of the housing scheme, where I felt very isolated, I feel like a huge weight has been lifted. I am now only living 15 minutes from Glasgow City Centre so it is much quicker for me to get around. I feel more independent, and I am keeping quite busy, there are always things to get for the flat.

Nick has helped me with forms, financial planning, housing and benefits advice, developing my social skills, independent travel and trying new activities. The next goal will be finding work and I feel like my confidence is still something I need to work on more too. I am going to start with volunteering then I hope to get into work. I am looking to get fitter physically and mentally - my bike is in the repair shop just now. I have been getting out and about, doing more walking and exploring. I feel like I have good momentum right now and I want to keep it going. Now that the weather is a bit better, Nick and I have walked along the Clyde in the sunshine, and we are going to go for more walks and maybe play tennis too. Mentoring has been like an added routine, an extra day that I will be out the house.

I would definitely recommend mentoring to someone else. I have made progress towards my goals and I am feeling positive about my future.

Nick

We looked on Rightmove for flats initially and booked in viewings. We also looked at Stephen's income and expenditure together to see if he could support himself, working out what his monthly costs were and what he could afford. This helped Stephen develop his budgeting skills - when given a template spreadsheet he was very thorough and came up with different scenarios that might apply in busy or quieter months.

I've emotionally supported Stephen when he's been down - he was feeling anxious about moving out at one stage, so we went to the music studio to get out some of his anxieties! I enjoyed filming his guitar rehearsal in the studio.

As well as having his own place, Stephen has the confidence now to speak about how he is feeling and his emotions – he's very open and will chat away. He is now more confident to take charge and raise what he wants to do at meetings and make suggestions. Being able to speak about how he feels has had a big impact; he is now in the habit of openly taking about this.

We are going to look at volunteering opportunities as a next step, but maybe not for a few weeks as there is still a lot to do and organise with the flat right now.

I have thoroughly enjoyed mentoring Stephen, and I've been inspired by his motivation to grasp every opportunity afforded to him and follow his passion. He's mentored me as much as I've mentored him.

- Nick

Wasn't feeling great the past few days but today was good after meeting my mentor. Met at an art gallery and got a drink in the café first. Talked about how I was feeling. We went exploring the art gallery soon after. Totally cleared up my mind. Mentors can be good.

- Stephen

Zac



“
“ *My confidence is much better thanks to Moving Forward with CashBack for Communities and I have now achieved an apprenticeship.* ”
”

External Evaluation

The evaluation of the second year of Moving Forward with CashBack for Communities was again carried out by Glasgow based social research consultancy, FMR Research. Input from FMR focussed on two key stages: qualitative primary research with young people and other stakeholders and analysis of monitoring and evaluation data. Findings are presented in the separate evaluation report.

The latest evaluation has again affirmed the approach taken by the project team. Young people and other stakeholders who took part in the evaluation were very positive about the person-led support provided and the positive impact it has had. Young people and other stakeholders reported feeling welcome, comfortable and supported at the National Autistic Society. Young people have been assisted to overcome the individual barriers they were facing and those exiting the project felt they have been able to move their lives forward significantly. Stakeholders were consistently positive about the Moving Forward programme, which suggests it should continue in a similar way for 2019/20.

There were three key recommendations made in the evaluation. Firstly, that we continue our efforts to increase the number of young people accessing the programme and we will be maintaining a high level of promotional activity in 2019/20. Secondly, that we work on higher response rates for surveys, particularly surveys aimed at young people and this will be a priority in the year ahead. The third recommendation was that we consider how support might be extended to schools. Young people who had received late diagnoses reported that a Moving Forward type intervention would have been extremely beneficial for them at that stage of their lives by raising autism awareness within schools and encouraging an earlier diagnosis as well as providing information on coping strategies and positive messages about the future. If we are successful in our application to continue the project within CashBack for Communities Phase 5, we will open the project up to younger autistic people who are residing in the most deprived areas of Glasgow and refusing school.

Self-Evaluation

The Moving Forward team continue to meet with young people as they complete each stage of the project, listening to their experiences and taking note of their preferences with regard to further support.

Feedback from paper and online surveys completed by young people and other stakeholders is reviewed regularly with consideration given to any suggestions that might improve the project. An example being the more detailed 'Work Placement Activity Log' developed in response to feedback from an employer partner.

In addition to team meetings and informal discussion, the supervision process is used to ensure project staff understand what they should be seeking to achieve and are able to learn through critical reflection.

Outcomes Against Targets

Outcomes	Target	Actual
Outcome 1		
<i>Building capacity and confidence</i>		
Young people report increased confidence	70	40
Young people feel able to do new things	40	33
Stakeholders report increase in young people's confidence	70%	96%
Young people going on to do new things after programme	70	15
Outcome 2		
<i>Developing physical and personal skills</i>		
Young people gaining accreditation for learning and skills	20	5
Young people report an increase in their skills	60	30
Stakeholders report increase in young people's skills	60%	83%
Outcome 3		
<i>Positive change in behaviour and aspirations</i>		
Young people report increased aspirations	60	36
Stakeholders report increased aspirations	60%	88%
Young people report positive changes in their behaviour	60	28
Stakeholders report positive changes in young people's behaviour	60	88%
Outcome 4		
<i>Improvement in wellbeing</i>		
Young people report increase in wellbeing against SHANARRI	60	36
Stakeholders report increase in young people's wellbeing	60%	96%
Outcome 6		
<i>Participating in activity to improve learning and positive destinations</i>		
Young people take part in training and learning as part of programme	60	48
Young people progressing to a positive destination after programme:	60	29
Employment	15	6
Volunteering	15	6
Further or Higher Education	15	12
Training	15	5
Outcome 7		
<i>Positive activity</i>		
Young people participating in positive activity	20	24
Young people who are new to that activity	20	19

With the Moving Forward with CashBack for Communities journey potentially taking up to 26 weeks to complete, a number of 2018/19 participants will continue to be supported into 2019/20. We are confident that many of these young people will also go on to achieve positive outcomes. Any progress made by these young people will be noted separately in future quarter reports, in order to distinguish from participants joining the project in 2019/20.

Gender, Age & SIMD Breakdown

	Q1	Q2	Q3	Q4	Total Year 1
*Gender:					
Male	8	12	10	15	45
Female	5	9	2	5	21
Age:					
16	3	0	1	2	6
17	3	0	2	3	8
18	3	2	2	2	9
19	0	2	2	1	5
20	0	6	2	4	12
21	2	1	0	1	4
22	1	3	2	1	7
23	1	4	1	3	9
24	0	3	0	3	6
SIMD area:					
0-10%	3	7	4	7	21
0-20%	11	14	7	15	47
0-30%	11	17	9	19	56
0-40%	13	21	12	20	66

Within the table above, four young people who are transgender have been recorded against their preferred gender, in accordance with how they identify and how they would like to be recognised.

Project Numbers & Spend by Local Authority Area

Across year two, the project reached 14 local authority areas. A breakdown of project expenditure, proportioned by local authority area, is provided below. These costs include staff time and travel to promote the project and build links within each local authority area. This breakdown is available by quarter, if required.

Local Authority	Young People joining project in 2018/19	Proportional Project Spend
Clackmannanshire	1	£3,500
East Ayrshire	0	£429
East Dunbartonshire	1	£5,997
East Renfrewshire	2	£429
Falkirk	0	£7,261
Glasgow	33	£68,863
Inverclyde	4	£11,810
North Ayrshire	0	£8,682
North Lanarkshire	7	£14,522
Renfrewshire	3	£4,661
South Ayrshire	1	£429
South Lanarkshire	7	£14,406
Stirling	1	£17,334
West Dunbartonshire	6	£9,457
Project Total	66	£167,780

Some of the young people who joined us in year one continued to receive support during year two. These young people are not included in the middle column above but the expenditure associated with these young people is reflected in the third column.

Plans & Priorities for Year 3

Promotional Activity

We will continue to take every opportunity to promote the project to referral agencies operating across the delivery area. Given feedback from teaching staff around the lack of options for autistic pupils transitioning from mainstream secondary schools, there will be a particular focus on raising awareness of the project within schools.

Programme Delivery

We will incorporate any learning from FMR's external evaluation into year three delivery, in order to make sure that the programme continues to meet young people's needs.

CashBack for Communities Phase 5

We are keen to build on the progress made since the outset of our CashBack for Communities grant, developing the project further to best meet the needs of autistic young people from disadvantaged communities. To this end, we plan to submit an application for CashBack for Communities Phase 5 (2020-2023) over the summer period.

Prospects 20th Anniversary

The Prospects service will celebrate its 20th year with an event in the Garden Lobby at the Scottish Parliament on Wednesday 2nd October. Further details to be announced.

Thank you once again to the Scottish Government's CashBack for Communities for your incredible support of this project and its life-changing impact on young autistic people in Scotland.

